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12 November 2020

In accordance with the powers granted by the Local Authorities and Police and Crime Panels (Coronavirus) (Flexibility of Local Authority and Police and Crime Panel Meetings) (England and Wales) Regulations 2020 this will be a virtual meeting.

**Children and Young People Scrutiny Committee**

A meeting of the Children and Young People Scrutiny Committee will be held on **Friday, 20 November 2020 at 10.00 am as a Virtual - Online Meeting via Microsoft Teams** for the transaction of the business set out on the attached Agenda.

Access to the meeting is as follows:

Members of the Children and Young People Scrutiny Committee and officers of the County Council supporting the meeting will access the meeting via Microsoft Teams.

Members of the public and the press may access the meeting via the following link: <https://lincolnshire.moderngov.co.uk/ieListDocuments.aspx?CId=124&MId=5501&Ver=4> where a live feed will be made available on the day of the meeting.

Yours sincerely

A handwritten signature in black ink that reads 'Debbie Barnes'.

Debbie Barnes OBE  
Chief Executive

**Membership of the Children and Young People Scrutiny Committee**  
**(11 Members of the Council and 3 Added Members)**

Councillors R J Kendrick (Chairman), A P Maughan (Vice-Chairman), M D Boles, Mrs W Bowkett, M T Fido, R L Foulkes, Mrs J E Killey, C Matthews, M A Whittington, L Wootten and R Wootten

**Added Members**

Church Representative: Reverend P A Johnson

Parent Governor Representatives: Mrs M R Machin and Miss A E I Sayer



**CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE AGENDA  
FRIDAY, 20 NOVEMBER 2020**

<b>Item</b>	<b>Title</b>	<b>Pages</b>
<b>1</b>	<b>Apologies for Absence / Replacement Members</b>	
<b>2</b>	<b>Declarations of Members' Interest</b>	
<b>3</b>	<b>Minutes of the Children and Young People Scrutiny Committee meeting held on 9 October 2020</b>	5 - 18
<b>4</b>	<b>Announcements by the Chairman, Executive Councillor for Adult Care, Health and Children's Services and Chief Officers</b>	
<b>5</b>	<b>Lincolnshire Safeguarding Children Partnership Performance Update</b> <i>(To receive a joint report from Chris Cook, Chair of Lincolnshire Safeguarding Children Partnership (LSCP) and Stacey Waller, LSCP Business Manager, which advises the Committee of the performance of the LSCP during 2019/20)</i>	19 - 26
<b>6</b>	<b>Service Level Performance against the Corporate Performance Framework - Quarters 1 and 2</b> <i>(To receive a report from Jo Kavanagh, Assistant Director – Early Help, which summarises Service Level Performance against the Corporate Performance Framework for Quarters 1 and 2 for measures that are above or below the target range)</i>	27 - 44
<b>7</b>	<b>Elective Home Education Update</b> <i>(To receive a report from Jill Chandar-Nair, Inclusion and Attendance Manager, which provides data and an analysis of the situation to support the Committee's understanding of any potential risks to children's welfare and learning)</i>	45 - 50
<b>8</b>	<b>Partners in Practice Programme Update</b> <i>(To receive a report from Tara Jones, Head of Service – Boston and South Holland, which provides the Committee with an update on the Partners in Practice Programme in Lincolnshire)</i>	51 - 58
<b>9</b>	<b>Children and Young People Scrutiny Committee Work Programme</b> <i>(To receive a report from Tracy Johnson, Senior Scrutiny Officer, which enables the Committee to consider and comment on the content of its work programme to ensure that its scrutiny activity is focused where it can be of greatest benefit)</i>	59 - 66

Democratic Services Officer Contact Details

Name: **Katrina Cope**  
Direct Dial **01522 552104**  
E Mail Address [katrina.cope@lincolnshire.gov.uk](mailto:katrina.cope@lincolnshire.gov.uk)

**Please note:** for more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting

- Business of the meeting
- Any special arrangements
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**CHILDREN AND YOUNG PEOPLE  
SCRUTINY COMMITTEE  
9 OCTOBER 2020**

**PRESENT: COUNCILLOR R J KENDRICK (CHAIRMAN)**

Councillors A P Maughan (Vice-Chairman), M D Boles, Mrs W Bowkett, M T Fido, C Matthews, M A Whittington, L Wootten and R Wootten.

**Added Members**

Church Representative: Reverend P A Johnson.

Parent Governor Representative: Mrs M R Machin.

Councillors: Mrs P A Bradwell OBE (Executive Councillor for Adult Care, Health and Children's Services) and D Brailsford (Executive Support Councillor for Children's Services) were also in attendance.

Officers in attendance:-

Katrina Cope (Senior Democratic Services Officer), Sheridan Dodsworth (Head of SEND), Charlotte Gray (Acting Head of Service Children's Strategic Commissioning), Tracy Johnson (Senior Scrutiny Officer), Jo Kavanagh (Assistant Director of Early Help), Eileen McMorrow (Programme Manager, Special Schools Strategy), Mary Meredith (Service Manager - Inclusion and High Needs Strategy), Dave Pennington (Head of Property Development), Heather Sandy (Executive Director of Children's Services) and Martin Smith (Interim Assistant Director of Education).

**22 APOLOGIES FOR ABSENCE / REPLACEMENT MEMBERS**

Apologies for absence were received from Councillors R L Foulkes and Mrs J E Killey, and Miss A E I Sayer (Parent Governor Representative).

**23 DECLARATIONS OF MEMBERS' INTEREST**

Councillor M A Whittington wished it to be noted that he had an adopted son who was in receipt of services from Barnardo's.

**CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE  
9 OCTOBER 2020****24 MINUTES OF THE CHILDREN AND YOUNG PEOPLE SCRUTINY  
COMMITTEE MEETING HELD ON 4 SEPTEMBER 2020****RESOLVED**

That the minutes of the Children and Young People Scrutiny Committee meeting held on 4 September 2020 be agreed and signed by the Chairman as a correct record.

**25 ANNOUNCEMENTS BY THE CHAIRMAN, EXECUTIVE COUNCILLOR  
FOR ADULT CARE, HEALTH AND CHILDREN'S SERVICES AND CHIEF  
OFFICERS**

The Chairman reminded members of the informal briefing session scheduled for 1.30pm, relating to the High Needs Transformation Strategy.

Members also noted that it was planned to have a short break at the end of Item 6 on the agenda.

The Chairman invited the Executive Councillor for Adult Care, Health and Children's Services to update the Committee with any announcements. The Committee was informed that 33 schools out of 355 had, or were having part of their bubbles affected by the virus. Overall, it was highlighted schools were managing and coping with the virus very well.

The Executive Director of Children's Services confirmed that there were no announcements at this time.

**26 EXPANSION OF THE ERESBY SCHOOL, SPILSBY**

The Chairman advised the Committee that this item was for pre-decision scrutiny prior to a decision being made by the Leader of the Council between 19 and 23 October 2020. Attached at Appendix 1 to the report was a copy of the Executive Councillor report for the Committee's consideration.

The Chairman invited Dave Pennington, Head of Property Development to present the report. The Committee was also advised that Sheridan Dodsworth, Head of Special Educational Needs and Disabilities (SEND) and Eileen McMorrow, Programme Manager, Special Schools Strategy were also in attendance for this item.

The Committee was advised that this was the third scheme within the overall programme to start construction, the first being the Boston Endeavour which had been approved in January 2020 and the second being The Willoughby Academy, Bourne, which had been approved in August 2020.

The Committee was reminded that the strategy would provide a locality-based sector-wide approach to special education which would enable all special schools to meet the wide range of pupils needs in their local community. The strategy would enable the special school estate to increase by over 500 places to help address the growing

demand, enabling each school to offer places to pupils from within their local communities with all needs.

The Committee noted that the contractor Willmott Dixon had experience of delivering a number of SEND related building projects for other local authorities and were already delivering the Willoughby Academy scheme.

The Committee noted further that this project and others in the programme had been future proofed to allow for an increase in demand for SEND places. This had been achieved by building in an additional ten per cent capacity beyond the immediate need.

It was reported that the existing school would undergo extensive remodelling work to provide a design/technology and art room, a physiotherapy space, a visiting professional/therapy space, a parent's room, a hygiene suite, a disabled WC and staff/administration spaces. It was also highlighted that the car park would be extended to provide an improved drop off and pick up area, and further parking for the increased staff numbers.

The Committee noted that the new building block would be a modular design; which meant that it would be constructed in a factory and assembled and finished on site. It was highlighted that the benefit of this approach was that there would be less disruption to the school.

The Committee was advised that the total budget for the project was £6.59m, with £0.800m of the cost being funded from the Basic Need Allocation, £0.445m from the Department for Education (DfE) SEN Capital Grant, with the remaining balance of £5.335m coming from a Capital Maintenance Grant. A breakdown of the project budget was provided on page 24 of the report for the Committee to consider.

The Committee was reassured that by using technical expertise via the partnership with Kier, all costs were able to be compared with industry averages. The Committee noted that Corporate Property referred to the Building Cost Information Service (BCIS). Details of BSIS comparison information was tabled on page 25 of the report.

The Committee noted that the final schedule of accommodation was based on the DfE guidance Building Bulletin 104, with input from representatives from Children's Services, Corporate Property and Special School Head teachers to discuss and identify what types of spaces were essential, which has ensured that the local authority was building schools based on the needs of children and young people with SEND, and the education leaders involved were able to provide specialist knowledge regarding accommodation requirements.

Section 8 of the report provided the Committee with information relating to the effect of Covid-19 on the construction industry. It was highlighted that social distancing had increased costs on site (due to increased cleaning and more facilities being required). The Committee noted that £40,000 had been set aside in the risk budget specifically to cater for Covid-19 related items. The Committee noted further that there was an

**CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE  
9 OCTOBER 2020**

overall risk budget for the budget of £560,000 to cater for unforeseen design and abnormalities.

It was also highlighted that Brexit might have a bearing on the project budget. It was not known at this stage how much this would impact the project.

Members of the Committee asked a number of questions, when the following points were confirmed:

- The Committee was pleased to see that the Strategy and individual schemes were progressing despite the Covid-19 pandemic and the challenges that this posed, and that the additional information on the Building Cost Information Service (BCIS) that was recommended by the Committee when it considered the scheme for Willoughby Academy, Bourne in July had been included;
- The school was part of a large Multi Academy Trust which the Council was working collaboratively with. The school was being asked to expand at the request of the Council but the school did not have any capital funding in its budget for the expansion and the school was not entitled to receive any funding from the CIF (Condition Improvement Fund) bids. Schools were being asked for a contribution where they had capital funding, but that was not possible in this case;
- The £40,000 risk budget for Covid-19 related items was part of a wider £560,000 risk budget. Some of the Covid-19 costs were already being incurred, such as for the site operating procedures which had already changed to include the social distancing measures and additional welfare facilities which were now in place, so these costs were already part of the baseline in the gross budget of £6.5M. The £40,000 risk budget was to cover any eventualities above and beyond what had already been costed, such as a shutdown in the supply chain due to a positive case impacting on a whole team. As it was part of a wider budget which was sliced up to cover different unforeseen costs, there was some flexibility to move money around if required to cover any additional Covid-19 costs as some of the other anticipated costs may not materialise. Approximately 10% of the budget provided a good indicator of the amount required for a risk budget but a detailed risk register was fully costed out for each scheme;
- Post Brexit, it was not anticipated that there would be a massive change to the procurement regulations, but that a UK procurement framework would be put in place which would potentially still follow the EU procurement regulations. The UK had been one of the main contributors to the EU Procurement Framework;
- In terms of the environmental impact and carbon reduction, the building regulation standards were very high and had tightened over the past few years. The school would meet these standards and would be very energy efficient. There would also be a carbon reduction as children would not be transported long distances to get to school on a daily basis as their local school would be able to meet their needs. With regards to the carbon footprint of transporting the modular building from the factory to the site, it was

suggested that this information was included in future reports where a modular building was proposed to be built; and

- The future capacity of the school was a concern for the Committee as the site was limited which impacted on how much the school could expand. The school would fill over time, but it was anticipated that there would be enough provision at the current time as people moved in and out of the area, and it was not seen as an area of pressure. In addition, mainstream schools were being supported to keep SEND children in their schools where appropriate, so that the places were only taken by those needing it.

#### RESOLVED

1. That the Children and Young People Scrutiny Committee unanimously agreed to support the recommendations to the Leader of the Council as detailed on page 19 of the agenda.
2. The Children and Young People Scrutiny Committee agreed that the points listed above should be forwarded on to the Leader of the Council in relation to this item.

#### 27 UPDATE ON THE BUILDING COMMUNITIES OF SPECIALIST PROVISION STRATEGY

The Chairman advised the Committee that this item provided an update on the implementation of the Building Communities of Specialist Provision Strategy and on the progress made in Year two. The Chairman invited Eileen McMorrow, Programme Manager, Special Schools Strategy to present the report to the Committee. The Committee noted that Sheridan Dodsworth, Head of SEND and Dave Pennington, Head of Property Development were also in attendance for this item.

The Committee was advised that the impact of Covid-19 had been felt within the programme. It was noted that uncertainty and low confidence had been evident in the construction industry, particularly within the supply chain. Schools also had experienced unprecedented challenges, as they had been required to provide a quality education to children in their home settings and at school.

Despite the challenges, the implementation of the strategy including the capital build programme had continued with the same impetus and drive as it had in pre-lockdown, although Covid-19 had brought about delays to the schemes.

It was noted that works on the Boston Endeavour Academy which had commenced on site in March 2020 had continued on site throughout; and had made good progress with a forecasted two week delay to date.

It was noted further that all other schemes which were in pre-construction were forecasting a delay to commencing on site or for feasibility activities. However, all schemes continued to progress and were in line for completion before the end of the five year strategic implementation period. Appendix A to the report provided the Committee with the revised timeline of scheme completions.

Section 2.2 of the report provided the Committee with updates on each of the schemes under the capital programme. Appendix B provided the Committee with details of progress relating to the Boston Endeavour Academy and Appendix C provided details relating to the Bourne Willoughby Archaeology.

In conclusion, the Committee noted that despite unexpected challenges which had impacted the implementation of the multi-faceted and complex strategy, significant progress had been made across all aspect of the programme. It was reported that twelve of the fourteen schools were actively engaged in the pre-construction phase of their planned development in accordance with the projected timeline for the programme. The Boston Endeavour Academy was now a live construction project; and construction at The Willoughby Academy was commencing next month. Whilst some delays had been inevitable as the local authority, schools and construction partners adapted to new ways of working, the whole strategic vision was on track to be implemented in five years from approval as set out in the original strategy.

During discussion, the following points were raised:

- How the Sandon School and the Ambergate Sports College operating as one school from two sites would deliver provision. The Committee was advised that this was an internal management issue and as such was the responsibility of the Academy Trust;
- A request was made for the next report to contain a financial schedule, of the £50m budget to show the financial position for the strategy. The Committee was advised that this would be included in the capital budget monitoring reports to the Executive, but this could also be included in the next update that would be considered by the Committee next year; and
- Whether archaeology finds at The Willoughby Academy, Bourne had incurred increased costs as a result of the archaeology finds. A further question was asked whether the finds were being used as a learning resource for the school. The Committee was advised that the finds in Bourne had been of national significance, and that it was expected that risks would covered, but until digging was completed it was difficult to make a judgement. There was however an expectation that the risk would be low and could be managed within existing budgets. Confirmation was given that the finds would be used as a learning resource.

#### RESOLVED

1. That the update on the progress made in year two of the Building Communities of Specialist Provision Strategy be received.
2. That a further update on year three implementation be received by the Committee in October 2021.

The Committee had a ten minute break from 11.03am.

At 11.13am a roll call was undertaken to confirm members' attendance at the meeting.

28      UPDATE ON THE RE-OPENING OF SCHOOLS IN SEPTEMBER 2020

The Chairman advised that this item was to advise the Committee about the impact of the Covid-19 pandemic on schools and education in Lincolnshire. The Chairman invited Martin Smith, Interim Assistant Director – Education to introduce the report. The Committee noted that Charlotte Gray, Acting Head of Service – Children's Strategic Commissioning was also in attendance to explain about the impact on school transport.

The Committee was advised that to assist schools with planning for phased re-opening, the local authority had provided schools with 'School Recovery Guidance in response to Covid-19'. A copy of the guidance was attached at Appendix A to the report for the Committee to consider. Page 52 of the report provided a table which detailed communication made to meet the needs of the sector.

The Committee was advised that at the start of the autumn term, the vast majority of schools had reopened in September; and that attendance in Lincolnshire schools was above the East Midlands and national comparisons, with 91.5 % of pupils in school on average. Of the 33 schools with positive Covid-19 cases, 24 schools no longer had any pupils self-isolating.

Appendix B to the report provided guidance for supporting quality school and remote education; and Appendix C highlighted managing behaviour and challenges in response to Covid -19 – Primary Setting Guidance.

The Committee was advised that contact was made on a daily basis with the Department for Education (DfE) and Ofsted, which was very positive.

The Committee noted that Ofsted inspections would be resuming in January 2021.

In conclusion, the Committee noted that feedback and appreciation from the system had been very positive and that relationships were strong to sustain the recovery in the forthcoming year. It was noted further that there needed to be an awareness of the consequences of the implications of the return to school, as it was likely there would be an increased demand on local authority services and statutory functions, as well as transport demands.

The Acting Head of Service – Children's Strategic Commissioning advised that the Education Transport Team had been working closely with the Transport Services Group (TSG) to ensure that entitled pupils had their school transport in place ahead of the new term. The Team had processed many thousands of new applications in an unprecedented short space of time.

The Committee was advised that TSG operators had been well briefed on government guidance and had been awarded small grants to ensure school transport was regularly cleaned and was as safe as possible for children and young people to

travel on. It was noted that bespoke arrangements had also been put in place for a very small number of the most clinically vulnerable children to allow them to return to school with their peers.

It was reported that the Council had received £712k of short term government funding up to October half-term to increase dedicated school transport capacity. It was noted that this funding had been used to ensure that as many children as possible had not had to travel on the public transport network. It was noted further that so far nearly 30 additional vehicles had been commissioned just for use by school children and almost 100 public transport services had been converted to dedicated schools transport services.

During discussion, the Committee raised the following points:

- How many children the 91.5% represented. The Committee was advised that in the current cohort there was 110,000 children in Lincolnshire of statutory age for education; and that represented between 96/97,000 children in Lincolnshire being back to school. In comparison to normal attendance figures, the Committee noted that there was attendance data, but this was not comparable data, on an annual average there would be between 93/94,000 children in attendance. It was highlighted that it was up to schools to encourage their pupils to attend school, and that the local authority only administered the process once referred for a fine;
- Whether there would be any cost pressures for the £712,000 extra funding from the base budgets. The Committee was advised the additional transport provision would not impact on the normal transport budget; and that capacity would be managed within the amount;
- Wearing of face masks outside of schools in public places. The Committee was advised that the message of communication of such issues was discussed at leadership briefings; the issue for schools was enforcement when pupils were out of school. It was noted that where operators had instances with children travelling with them had removed their face masks, these concerns would be raised with the school and the school would then raise the matter with the parents and the child, reminding them to wear their face masks. It was noted that schools were working together with the authority to make sure this happened;
- Whether home schooling was on the increase – The Committee noted that elective home schooling had increased. The Committee noted that this item was due to be discussed further at the next meeting;
- Social distancing on buses. The Committee was advised that social distance guidelines did not apply in the same way, as on public transport, but where ever possible it was adhered to. Children were encouraged to sit in bubbles or in same school groups i.e. a double decker bus separating two schools by having one school on the lower deck and the other on the higher deck. Confirmation was given that operators did maintain a supply of face masks should a child forget their mask;

**CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE**  
**9 OCTOBER 2020**

- A couple of members extended their thanks to the team for their promptness in getting extra transport sorted within their areas, once issues had been highlighted; and
- One member enquired whether the extra funding would be continuing after October. The Committee was advised that the Council was waiting to hear from the DfE about an extension of the grant funding until December 2020.

The Executive Director of Children's Services extended her thanks to all teams that had worked hard through unprecedented times to make sure that children and young were able to return to school. This sentiment was echoed by all members of the Committee.

#### RESOLVED

1. That the update on the re-opening of schools in September 2020 be received.
2. That the Committee extends its thanks to all teams within the Council, who had worked hard through unprecedented times to ensure that children and young people in Lincolnshire were able to return to school.

#### 29 INCLUSIVE LINCOLNSHIRE STRATEGY - POLICY REVIEW

The Chairman advised the Committee that this item provided an update on the progress of the Inclusive Lincolnshire Strategy. The Chairman invited Mary Meredith, Service Manager – Inclusion and High Needs Strategy to present the report.

The Committee was reminded that at the heart of the Strategy was the Lincolnshire Ladder of Behavioural Intervention, which had been designed to support schools in focussing on the underlying drivers of challenging behaviour. Details of the three main steps were shown on page 113 of the report.

It was noted that the core strategy had developed additional branches which had enriched the offer to schools and families.

It was reported that the Inclusive Lincolnshire Strategy continued to drive down the rate of permanent exclusion from Lincolnshire schools. This was demonstrated in figure 1 on page 115 of the report.

It was highlighted that whilst the response from the primary sector had been the most emphatic, there had been a significant reduction from secondary schools prior to lockdown. Figure 2 provided permanent exclusion comparison information for terms 1 to 4.

It was noted that there was a projected unprecedented low rate of permanent exclusion for 2020/21 of 0.06%. It was noted further that Lincolnshire would be in the lowest band for the first-time ever.

Pages 117 and 118 of the report provided the Committee with up to date information in relation to the progress being made by Lincolnshire in reducing permanent exclusions. It was reported that the sector was making effective use of resources available through the Lincolnshire Inclusive Strategy and that this could be demonstrated by the number of referral rates. It was highlighted that BOSS had received some 444 referrals from September 2019 to March 2020; and that 131 training sessions had been delivered within schools over that period.

It was highlighted that the post-lockdown period presented significant challenges and that the most important factor was making sure that children and young people who had experienced the most difficult time out of school did not have that disadvantage compounded through exclusion upon return.

In conclusion, it was reported that the Inclusive Lincolnshire Strategy would continue to be embedded and strengthened as long as there was close collaboration with the sector and recognition that the work was 'never' complete, it was an on-going campaign.

During discussion, the Committee raised the following points:

- The positive direction of travel for Lincolnshire in reducing the number of permanent exclusions. Congratulations were extended by the Committee to the teams involved;
- What provision was provided for the 63 pupils that had been excluded? The Committee was advised that the pupils would access intervention places at either Springwell, or Build a Future. The Committee noted further that Springwell had four brand new sites and these were in the following locations: Spalding, Mablethorpe, Grantham and Lincoln. It was noted that these sites offered a wonderful learning environment to help get the children and young people back into mainstream school. It was suggested that a small group of Committee members should visit a Springwell site to see the work they were doing with troubled young people, as it was a very positive story. Members agreed that this would be welcomed and something to look forward to.

The Chairman, on behalf of the Committee extended his thanks to all teams involved in successfully reducing the number of permanent exclusions.

#### RESOLVED

That the update on the Inclusive Lincolnshire Strategy be received.

#### 30 LOCAL AREA SEND INSPECTION BY OFSTED AND CARE QUALITY COMMISSION - UPDATE ON ACTION PLAN

The Chairman invited Sheridan Dodsworth, Head of SEND to present the report to the Committee.

**CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE**  
**9 OCTOBER 2020**

The Committee was invited to review and comment on the updated Action Plan, which had previously been reported to the Committee in July 2019. A copy of the Action Plan was attached at Appendix A for the Committee to consider.

It was highlighted that from the 10 actions arising from the Local Area SEND Inspection by Ofsted and the Care Quality Commission, six were now green; and four were still amber, as there were still on-going pieces of work taking place. It was noted that most of the four elements were still amber, as a result of the impact of Covid-19. The Committee received an update on the four elements, details of which were shown within the Appendix.

During discussion, the Committee raised the following points:

- The potential problem caused by children not attending schools for six months and how they affected the children with moderate learning difficulties being identified. The Committee was advised that schools were making sure there was a distinction between those that needed to catch up as a result of Covid-19 and those waiting for a formal diagnosis of moderate learning difficulties; and that this was an area that needed to be differentiated, as a delay as the result of Covid-19 should not be confused with learning difficulties;
- Concern was expressed to the delay in Autism diagnosis. The Committee was advised that there had been a delay in the pathway and that these concerns had been escalated. It was noted that work was on-going with health colleagues to find a suitable solution; and
- A question was asked whether an assessment could be carried out virtually. The Committee noted that in order to understand the needs of a child, actually hearing and seeing a child with special needs face to face was very important. There obviously were restrictions, but it was important to keep children safe, but also it was important to progress, so that waiting times were not increased.

## RESOLVED

That the progress on the updated Action Plan of the Local Area SEND Inspection be received.

### 31 CHILDREN'S SERVICES ANNUAL STATUTORY COMPLAINTS REPORT 2019-20

The Chairman advised that this item introduced the statutory Annual Complaints report for Children's Services for 2019/20. The Chairman invited Jo Kavanagh, Assistant Director – Early Help to present the report to the Committee.

The Committee was advised that this was a good news story, as progress was continuing to be made to reduce the number of complaints being made and a proactive effort was being made to resolve any contact early which had been successful. Appendix A provided the Committee with a copy of the Annual Complaints report for 2019/20. It was highlighted that of the 111 complaints, only 10 had been substantiated. Of these five had been as a result of lack of communication by staff, and two had been data breaches. It was highlighted further that 24 of the

**CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE  
9 OCTOBER 2020**

111 complaints had been partially substantiated; nine had been due to staff conduct and attitude; six due to lack of communication; six due to delay in service; and three due to errors in assessment. It was noted that 69% of all complaints had been unsubstantiated.

The Committee noted that one complaint had escalated to stage two and was then resolved; and that no complaints had reached stage three.

The Committee noted further of the nine referrals made to the Local Ombudsman, no faults had been found in relation to LCC.

It was reported that there was support from the Customer Services Team of the service in attempting to achieve early resolution.

There was an acknowledgement of concern that the main causes of complaints had been staff conduct and attitude and poor communication. It was reported the annual report was shared with staff to raise awareness around the causes of complaints and actions that staff could take to prevent complaints being made. It was noted that an e-learning training package was also in the process of being developed which will endeavour to address the issues.

During discussion, the Committee extended its thanks to officers for the report and to the mechanism in place for Looked After Children. A request was also made for the inclusion in future reports of comparable data from other authorities.

**RESOLVED**

That the Children's Services Annual Statutory Complaints report 2019/20 presented be received.

**32 CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE WORK PROGRAMME**

The Chairman invited Tracy Johnson, Senior Scrutiny Officer to present the report to the Committee.

The Committee was advised that Service Level Performance against the Corporate Performance Framework – Quarters 1 and 2 was being added as an additional item to the work programme for the 20 November 2020 meeting.

The Committee was advised further that the 0-19 Health Services progress report and the 30 Hours 'free' Childcare provision update had been removed from the agenda for the 20 November 2020 meeting and would now be circulated as briefing papers by email to members of the Committee.

Other changes to the work programme included:

- 15 January 2021 meeting an additional item would now be included relating to the Expansion of St Bernards School, Louth;

**CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE**  
**9 OCTOBER 2020**

- 5 March 2021 meeting an additional item was to be included relating to the Expansion of The Priory School, Spalding;
- 5 March 2021 an additional item on Service Level Performance against the Corporate Performance Framework – Quarter 3; and
- The progress on the Transitions Scrutiny Review Recommendations report would now be circulated as a briefing paper by email to all members the Committee.

**RESOLVED**

That the Work Programme presented be agreed, subject to the amendments as detailed above.

The meeting closed at 12.30 p.m.

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**Open Report on behalf of Heather Sandy, Executive Director –  
Children's Services**

Report to:	<b>Children and Young People Scrutiny Committee</b>
Date:	<b>20 November 2020</b>
Subject:	<b>Lincolnshire Safeguarding Children Partnership Performance Update</b>

**Summary:**

This report is to inform the Children and Young People Scrutiny Committee of the performance of the Lincolnshire Safeguarding Children Partnership (LSCP) during 2019-20.

**Actions Required:**

The Children and Young People Scrutiny Committee is invited to review and comment on the work of the Partnership arrangements in promoting the safety and welfare of children across Lincolnshire.

## **1. Background**

The Lincolnshire Safeguarding Boards Scrutiny Sub Group was discontinued at the Council meeting on 26 June 2020 and scrutiny of the Lincolnshire Safeguarding Children Partnership now falls under the remit of the Children and Young People Scrutiny Committee (CYPSC). This is the first presentation by the LSCP to the CYPSC, and the update today is based on the Annual Report 2019/20 which has just been agreed by our three Safeguarding Partners (Local Authority, Police and Health).

The CYPSC terms of reference relating to the LSCP in the Constitution are:

1. To scrutinise the effectiveness of the Lincolnshire Safeguarding Children Partnership's arrangements for ensuring agencies work together:
  - to protect children from maltreatment and prevent impairment of children's health or development
  - to ensure that children grow up in circumstances consistent with the provision of safe effective care
  - to promote a community involvement in safeguarding children and promoting their welfare by raising awareness through publicity and training

- to develop and review policies and procedures
  - to have the safest possible practices in relation to the recruitment and selection of all those who work with children in a statutory and voluntary capacity
  - to ensure systems are in place to monitor the implementation of the lessons learnt from serious case reviews
  - to ensure the multi-agency and independent sector workforce is trained to safeguard adults and improve safety
2. To review and scrutinise the Lincolnshire Safeguarding Children Partnership's strategy, business plan and annual report including any updates on progress with the implementation of the priorities in the business plan.
  3. To review and scrutinise the outcomes of any external inspection or peer review of the Lincolnshire Safeguarding Children Partnership including any action plans arising from the inspection or peer review.

### **Lincolnshire Safeguarding Children Partnership (LSCP)**

The Lincolnshire Safeguarding Children Partnership (LSCP) serves the county of Lincolnshire.

All new multi-agency safeguarding children arrangements were required to be published by June 2019 and in place by September 2019.

The passing of the Children and Social Work Act 2017 led to changes in guidance in relation to:

- the replacement of Local Safeguarding Children Boards (LSCBs) with local safeguarding partners,
- replacing serious case reviews with local and national reviews,
- the establishment of a new national Child Safeguarding Practice Review Panel,
- the transfer of responsibility for child death reviews from LSCBs to new Child Death Review Partners.

The Lincolnshire partnership has been clear in conveying the new arrangements across the county, and the already effective partnership has remained robust and engaged, following the changes.

The year 2019-20 saw the name change to Lincolnshire Safeguarding Children Partnership, with new branding being launched that illustrated the change whilst remaining identifiable to the agencies and organisations that make up the Partnership. The Assurance Executive was established as part of Lincolnshire's governance arrangements in 2019-20 and sits above the Strategic Management Group to scrutinise and challenge the work of the LSCP. Membership of the Assurance Executive comprises of the three key safeguarding partners identified in the statutory guidance: Local Authority, Police and Health.

As well as the Strategic Management Group, partners engage fully with the Operational Delivery Group and a number of subgroups including those focused on

Education, Child Exploitation, Policy and Procedures, Serious Incidents and Child Deaths. The LSCP also retains oversight and responsibility for the designing, development and delivery of multi-agency safeguarding training across the County.

The strategic priorities of the LSCP for 2018-21 are:

1. Tackling Child Exploitation
2. Enhancing the Emotional Wellbeing of Children and Young People
3. Promoting Healthy Relationships
4. Working Together to Recognise Risk Making Behaviours
5. To identify and reduce the impact of neglect on children and young people
6. To identify and reduce the impact of Domestic Abuse on children, young people and families.

## **2. LSCP Activity 2019-20**

### **Engaging with Children and Young People**

Following the successful pilot project of the Lincolnshire Junior Online Safety Officers (JOSOs), the scheme has continued into the offer from the LSCP training team. As schools have returned after the lockdown period, the training team have worked with education providers around how, and when, to continue to deliver the JOSO programme. Schools remain enthusiastic and welcoming of the scheme and virtual delivery and training of more Year 5 pupils has now commenced.

Under the Safer Lincolnshire Partnership (SLP), the Stay Safe Partnership (SSP) continues to bring together a number of agencies to deliver Stay Safe Days to schools across Lincolnshire. This has included the continuation of the secondment of the LSCP e-safety officer to the partnership to deliver face to face, interactive sessions, to thousands of children. The Stay Safe Days have focused on e-safety, healthy relationships, crime and anti-social behaviour, alcohol and drug awareness, and road or fire safety, all areas which align to the LSCP's strategic priorities. The content of the courses is regularly reviewed, taking feedback from children and young people. As with the JOSO scheme, schools have welcomed the return of the Stay Safe Days and uptake of face to face delivery is reported to be high.

### **Work of the Sub Groups**

#### **PPET (Policy, Procedures, Education and Training)**

Agency impact presentations are fully embedded within the PPET sub group, giving agencies the opportunity to share the impact that the Partnership has on their agency, practice and/or service users, and celebrate and share best practice.

In working towards meeting the priority to *identify and reduce the impact of neglect on children and young people*, the LSCP has published a new chapter on *Responding to abuse and neglect*, agreed the Neglect Strategy and Business Case for the neglect tool (Graded Care Profile<sup>2</sup>) to be implemented in the forthcoming years.

Section 11 of the Children's Act 2004 introduced the need for identified partners to *make arrangements for ensuring that their functions are discharged having regard to the need to safeguard and promote the welfare of children* (including those functions they commission). The Section 11 audit takes place in Lincolnshire every three years. This was due to commence in March 2020, but due to the COVID-19 global pandemic, it was agreed that the start date would be pushed back to September. This process has now commenced and partners are engaged in the audit and moderation period.

### **SIRG** (Serious Incident Review Group)

During the last year, the LSCP has been managing three Serious Case Reviews, commissioned under *Working Together to Safeguard Children 2015*. There have been no new Child Safeguarding Practice Reviews commissioned under *Working Together to Safeguard Children 2018*.

### **CEM** (Child Exploitation and Missing)

In 2019-20, a multi-agency Child Exploitation audit was undertaken with agreed recommendations for improvement. This has led to a further review of the Multi-Agency Child Exploitation Meeting (MACE), a new screening tool with accompanying guidance being agreed and published, and provided the basis for the review of Lincolnshire's Child Exploitation policies, procedures and guidance.

The taxi driver Child Sexual Exploitation e-learning module continues to receive high take-up by those in the majority of District Council areas, as taxi drivers need to complete the e-learning in order to renew their taxi license.

The LSCP has made a commitment to the Contextual Safeguarding approach, in order to understand the impact of the environments children and young people spend their time. The impact of this work will be evidenced through the West Lindsey Project, led by West Lindsey District Council and the multi-agency work across the local areas of Lincolnshire.

The focus on the need for analysis to drive the Child Exploitation agenda has been taken into 2020-21 ensuring that all work under the strategic priority *tackling child exploitation* will be delivered.

### **ESG** (Education Sub Group)

2019-20 saw the implementation of the *Schools Safeguarding Assurance*. This work was led by the ESG to ensure the LSCP was able to evidence that all schools are meeting the required safeguarding standards. 77% of schools provided positive assurance; and none declared safeguarding standards were not met. The LSCP has again sought assurance from all schools but in an online format this year and returns are currently being collated.

In this year, the ESG oversaw the development of the *Keeping Safe Online* survey. This was circulated to all secondary schools for the first time at the end of 2019, and the results have fed into the review of the online safety training delivered

through the Stay Safe Partnership. Due to the small sample size, this will be run annually to better understand how safe Lincolnshire children feel online.

**CDOP** (Child Death Overview Panel)

As well as fulfilling their statutory duties, other activities resulting from the CDOP process are working groups to review local policy or local awareness raising campaigns, which are coordinated with the support of the Safeguarding Children Partnership, expert groups, national charities and frontline children's health and care services in the area.

The number of child deaths in Lincolnshire notified to CDOP between 1<sup>st</sup> April 2019 and 31<sup>st</sup> March 2020 was 28, compared to 30 the previous year. Lincolnshire CDOP has completed 28 child death reviews during this period. None of these deaths have been attributed to deliberately inflicted injury, abuse or neglect with the most common causes of death being acute medical or surgical condition or chromosomal, genetic and congenital anomalies.

Recommendations from CDOP have resulted in the establishment of the LSCP Task and Finish Group to produce Safe Sleep Guidance for Lincolnshire. This is in response to a continuing number of child deaths where unsafe sleeping conditions have been noted as a modifiable factor (co-sleeping with parent, bedroom temperature etc).

13 out of the 28 (46%) deaths reviewed in 2019/20 had modifiable factors identified, compared to 24% in 2018/19. The proportion where modifiable factors were found is higher than the England average of approximately 30%.

**Training**

Course Title	Number of courses				Number of Learners that completed			
	2016-2017	2017-2018	2018-2019	<b>2019-2020</b>	2016-2017	2017-2018	2018-2019	<b>2019-2020</b>
Inter-Agency Safeguarding Children and Young People (2 day)	47	44	49	<b>42</b>	941	874	1045	<b>844</b>
Child Exploitation	14	11	16	<b>15</b>	219	176	207	<b>303</b>
Recognise disguised compliance and disengagement within families	7	7	8	<b>13</b>	102	100	150	<b>238</b>
Supporting Children with Mental Health in Lincolnshire	5	4	7	<b>7</b>	88	60	110	<b>129</b>

Safer Workforce (Recruitment)	4	6	4	8	70	96	91	131
Online Safety	6	4	4	4	44	67	60	68

Additional courses offered through the LSCP in 2019-20 included:

- The Unrecognised Power of Language
- Drug and Alcohol Awareness
- Child Home Injury Prevention (CHIP) Train the Trainer
- Child Home Injury Prevention (CHIP)
- Child to Parent/Carer Abuse Training

Face to face training was withdrawn on the 17 March 2020 following government guidance. It was recognised immediately that the e-learning courses and six year pathway would support the multi-agency practitioners in continuing to ensure their safeguarding training was up to date. It was recorded that the number of completed e-learning significantly increased at this point, demonstrating our partners valued the e-learning provision within the pathway. Since then the training team has worked hard to translate the Child Exploitation and the 2 day face to face Inter-Agency Safeguarding Children and Young People events into accessible online courses using a blended format of eLearning and virtual workshops. This has ensured that the core offer to partners has been maintained during this period.

### Communications and Campaigns

Along with linking into national campaigns and the findings of Serious Case Reviews, in 2019-20, the Partnership reviewed the approach to campaigns, and planned a *Healthy Relationships* campaign for the summer term of 2020. This had the voice of the child at the very heart of the key messages produced and the same approach is planned for the *Promoting Positive Body Image* campaign for 2020-21.

Subject/Theme	Month
Self-Harm Awareness	May 2019
Child Safety Week	June 2019
Safer Feeding	June 2019
Private Fostering	July 2019
World Suicide Prevention Day	September 2019
Online Safety at Christmas	December 2019
Online Safety (Safer Internet Day)	February 2020
Child Exploitation National CSE awareness Day	March 2020

### 3. Conclusion

The new multi-agency safeguarding arrangements have proven to further strengthen the Lincolnshire Partnership; with all sub-groups, operational and strategic management groups, well attended with full participation and professional challenge. The partnership is assured that the requirements listed in the statutory guidance (*Working Together to Safeguard Children 2018*), are robustly met, and this has served Lincolnshire well to manage the risks and issues presented by the COVID-19 pandemic.

### 4. Consultation

#### a) Risks and Impact Analysis

Not applicable

### 5. Background Papers

The following background papers as defined in the Local Government Act 1972 were relied upon in the writing of this report.

Document title	Where the document can be viewed
LSCP Business Plan 2018 - 2021	<a href="https://www.lincolnshire.gov.uk/safeguarding/lscp">https://www.lincolnshire.gov.uk/safeguarding/lscp</a>

This report was written by Stacey Waller who can be contacted on 07770 610149 or by e-mail at [stacey.waller@lincolnshire.gov.uk](mailto:stacey.waller@lincolnshire.gov.uk)

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**Open Report on behalf of Heather Sandy, Executive Director –  
Children's Services**

Report to:	<b>Children and Young People Scrutiny Committee</b>
Date:	<b>20 November 2020</b>
Subject:	<b>Service Level Performance against the Corporate Performance Framework – Quarters 1 and 2</b>

**Summary:**

This report summarises the Service Level Performance against the Corporate Performance Framework for Quarters 1 and 2. The report will only summarise the measures that are above or below the target range.

**Actions Required:**

The Committee is requested to review and comment on the performance of the measures that are above or below the target range.

## 1. Background

This report summarises the performance of the Tier 2 Service Level Performance measures for the Children and Young People Scrutiny Committee.

There are eight measures that should be reported at Quarter 1 and 2. However, two of these measures we are unable to report on as the information is not available from the Youth Justice Board until late November; this is too late to be shared in this report. We will however, have the information for the Quarter 3 report and will share the information at that point.

In Quarter 1:

- five measures achieved their target; and
- one measure exceeded its target. This measure also exceeded in Quarter 2 and there is an explanation below to cover both Quarter 1 and 2's performance.

In Quarter 2:

- three of the measures are on target, which you can see in the appendix attached to the report.
- two measures have exceeded their target. These are:
  - Time taken to match a child with an adoptive family; and
  - Care Leavers in Suitable Accommodation.

- one measure has not achieved its target. This is Children who are subject to a Child Protection Plan.

There is an explanation below as to why these have either exceeded or not achieved the targets for this quarter.

### **Exceeded Target**

#### **Time taken to match a child with an adoptive family**

The performance this quarter is better than any previous quarter's performance for Lincolnshire during the 2019/20 financial year for the measure of 'Average Time between the Local Authority Receiving Court Authority to Place a Child and the Local Authority Deciding on a Match to an Adoptive Family'. Having a clear recruitment strategy that links children to families from an early stage in the process greatly assists in ensuring we continue to do well in respect of this indicator.

#### **Care Leavers in Suitable Accommodation**

The good performance is down to better working relationships with District Councils and their willingness to now view care leavers as a priority group. The flexibility and resilience demonstrated by our housing provider, Nacro, during the pandemic ensured safe accommodation was on offer to young people. The above combined with persistent and creative work of leaving care staff has ensured that nearly every care leaver is suitably accommodated.

### **Not Achieved Target**

#### **Children who are subject to a Child Protection Plan**

The number of children on a child protection (CP) plan at the end of September was 403. This is high when compared to Lincolnshire's previous CP numbers; however we are still lower than Statistical Neighbours and National average. Practise wisdom from Social workers suggests that this rise is due to the effects of lockdown/Covid measures on family units. Further evidence of this can be seen in regional data with six of our eight neighbouring authorities seeing a rise in their CP numbers at some point since May.

## **2. Conclusion**

The Children and Young People Scrutiny Committee is requested to review and comment on the report.

## **3. Consultation**

### **a) Risks and Impact Analysis**

None required

#### 4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Performance Measure Summary

#### 5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Jo Kavanagh, who can be contacted on 07810 441620 or [jo.kavanagh@lincolnshire.gov.uk](mailto:jo.kavanagh@lincolnshire.gov.uk).

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## Looked after children

Looked after children per 10,000 population aged under 18. There are a number of reasons why a child may be 'looked after' by the local authority. Most often it is because the child's parents or the people who have parental responsibilities and rights to look after the child are unable to care for the child, have been neglecting the child or the child has committed an offence. The local authority has specific responsibilities and duties towards a child who is being looked after or who has been looked after. This measure is reported taking a snapshot in time. So for example Q2 is performance as at 30th September.

A lower rate of children looked after by the Local Authority indicates a better performance.

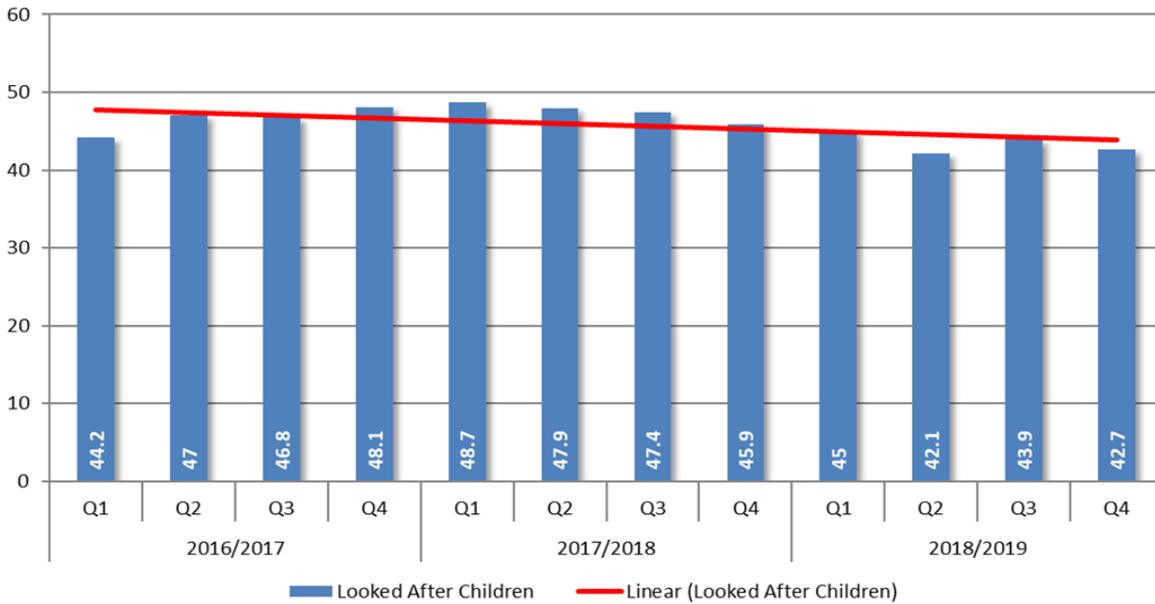


### About the latest performance

This measure has achieved target, however, it is currently showing a slight adverse trend. The number of Looked After Child leavers over the past two quarters appears to be a little lower than the average from 2019/20, which, combined with a higher than average number of Looked After Child starters in Quarter 1, appears to have pushed the Looked After Child per 10,000 figure up in the last two quarters. However, despite the increase the Lincolnshire number of Looked After Children per 10,000 remains significantly below the most recent published figures both nationally and by our statistical neighbours (65 per 10,000 and 60.5 per 10,000 respectively in 2018/19).

Further details

### Looked After Children per 10,000 of the Lincolnshire population



About the target

Taking into account recent performance the target remains at a rate of 46 per 10,000 children (approximately 670 children).

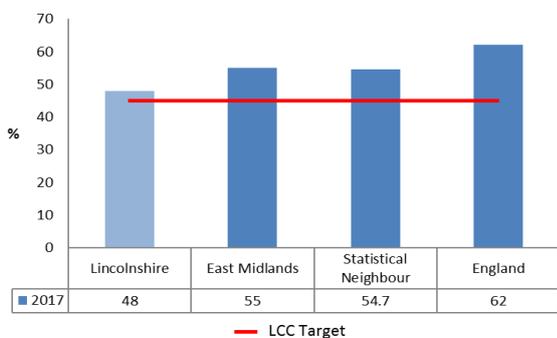
About the target range

The Upper and lower Target allows for the number of LAC to vary between approximately 626- 699. This is about +/- 35 children from target. Anything above or below this number would be flagged as worse than target, i.e. indicating a significant variance from the current position.

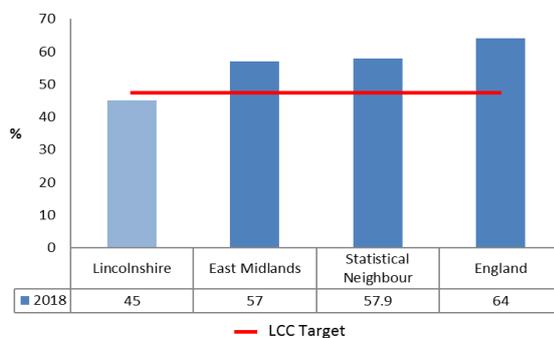
About benchmarking

Comparator information is available and is showing an increasing trend

Number of children in Local Authority care, comparative performance 2017



Number of children in Local Authority care, comparative performance 2018



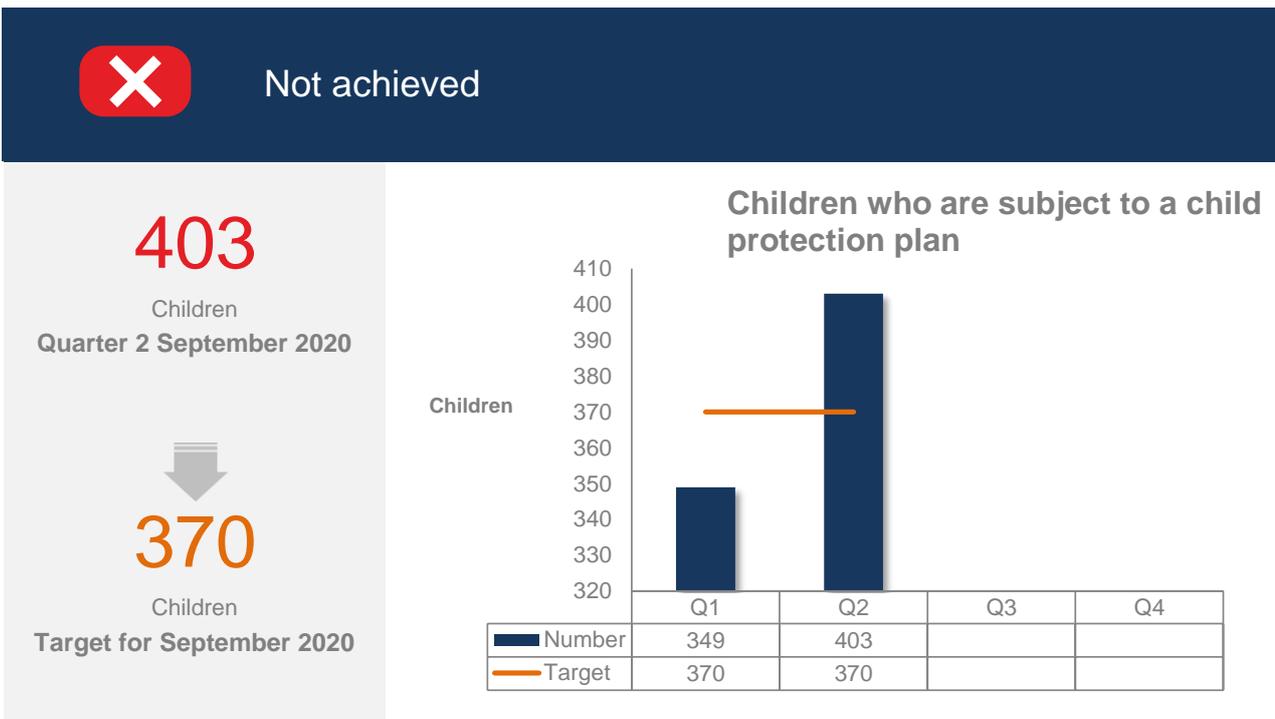
	2017	2018
Lincolnshire	48	45
East Midlands	55	57
Statistical Neighbour	54.7	57.9
England	62	64
LCC Target	45	48

## Children who are subject to a child protection plan

A child protection plan is a plan drawn up by the local authority. It sets out how the child can be kept safe, how things can be made better for the family and what support they will need.

This measure is reported taking a snapshot in time. So for example Q2 is performance as at 30th September.

A lower number of children who are subject to a child protection plan indicates a better performance.

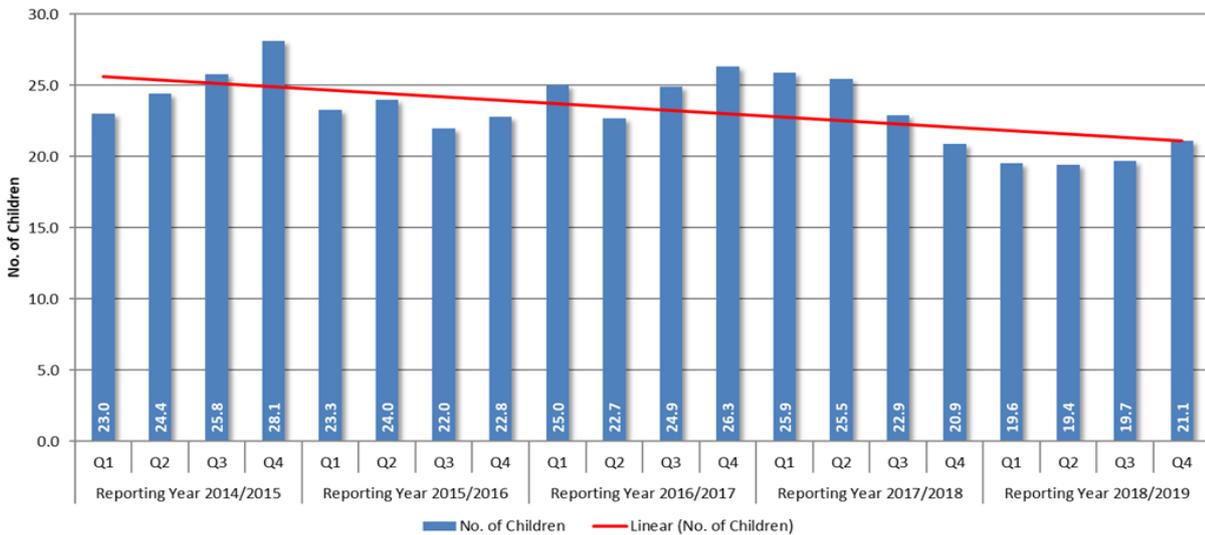


### About the latest performance

The number of children on a child protection plan at the end of September was 403. This is high when compared to Lincolnshire's previous CP numbers, however we are still lower than Statistical Neighbours and National average. Practise wisdom from Social workers suggests that this rise is due to the effects of lockdown/covid measures on family units. Further evidence of this can be seen in regional data with 6 of our 8 neighbouring authorities seeing a rise in their CP numbers at some point since May.

Further details

No. of Children Subject to a Child Protection Plan



About the target

Targets have been revised to 370 to take into account current trends.

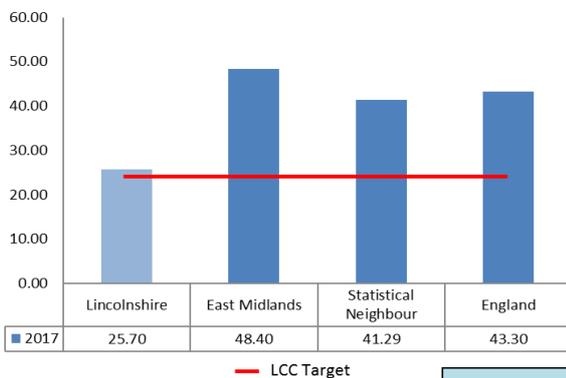
About the target range

We have set a tolerance position of approximately 60 children with a CPP. This equates to a tolerance range of approximately +/- 30 children from the target.

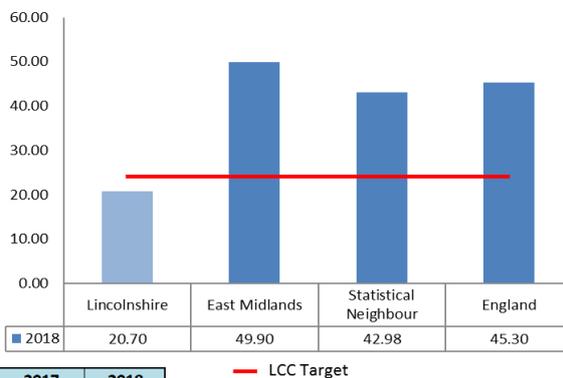
About benchmarking

Comparator information is available and is showing an increasing trend.

Children who are subject to a child protection plan 2017



Children who are subject to a child protection plan 2018



	2017	2018
Lincolnshire	25.70	20.70
East Midlands	48.40	49.90
Statistical Neighbour	41.29	42.98
England	43.30	45.30
LCC Target	24.00	24.00

## Average time taken to move a child from care to an adoptive family

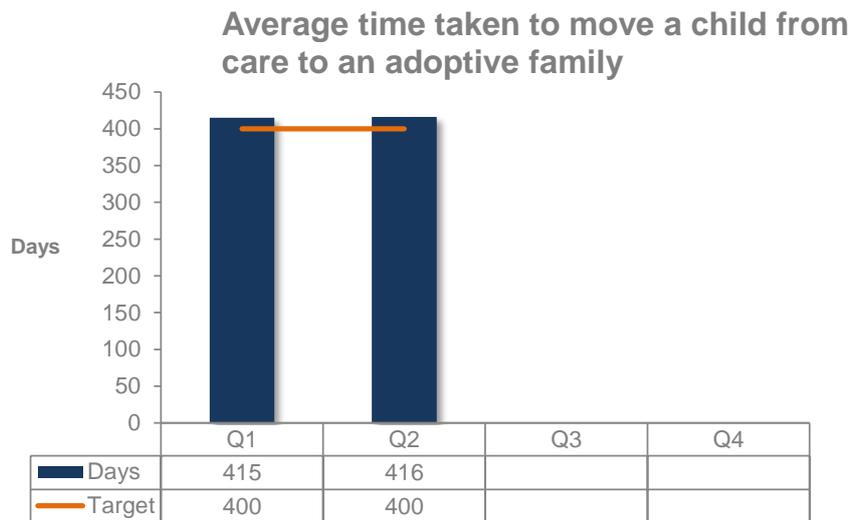
Average number of days between the child entering care and moving in with their adoptive family. A lower number of days taken to move a child from care into an adoptive family indicates a better performance.

 **Achieved**

**416**  
Days  
Quarter 2 September 2020



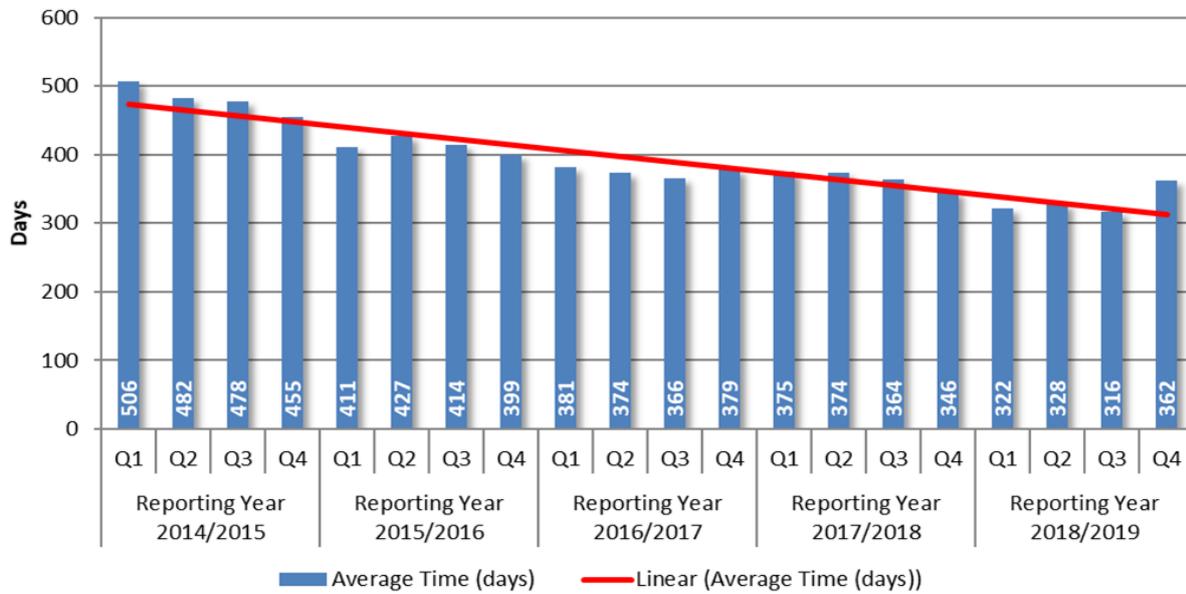
**400**  
Days  
Target for September 2020



### About the latest performance

This measure has achieved target. However, in comparison to last year's performance, where the measure met or exceeded target throughout the year, the figures are showing a slight adverse trend. This is due to the impact of the Covid 19 pandemic on the Service throughout this period. Lincolnshire continues to perform well in comparison to the most recent published National and Statistical Neighbour figures.

### Average Time (Days) Taken to Move a Child From Care to an Adoptive Family



#### About the target

Target set significantly better than national average

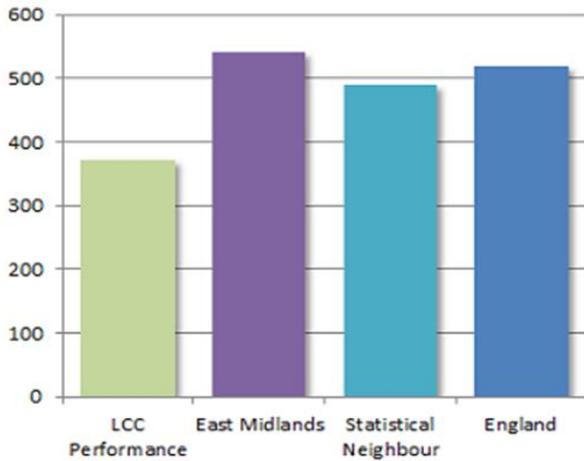
#### About the target range

A maximum value of 490 has been set as this would mean performance is worse than the most recent national figures.

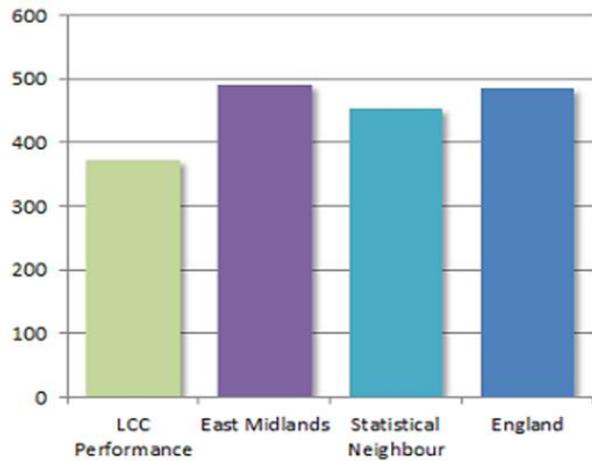
About benchmarking

Benchmarking information is available for 2018, however, 2019 figures have not yet been released

**Time taken to move from care to adoptive families (days)  
2014-2017**



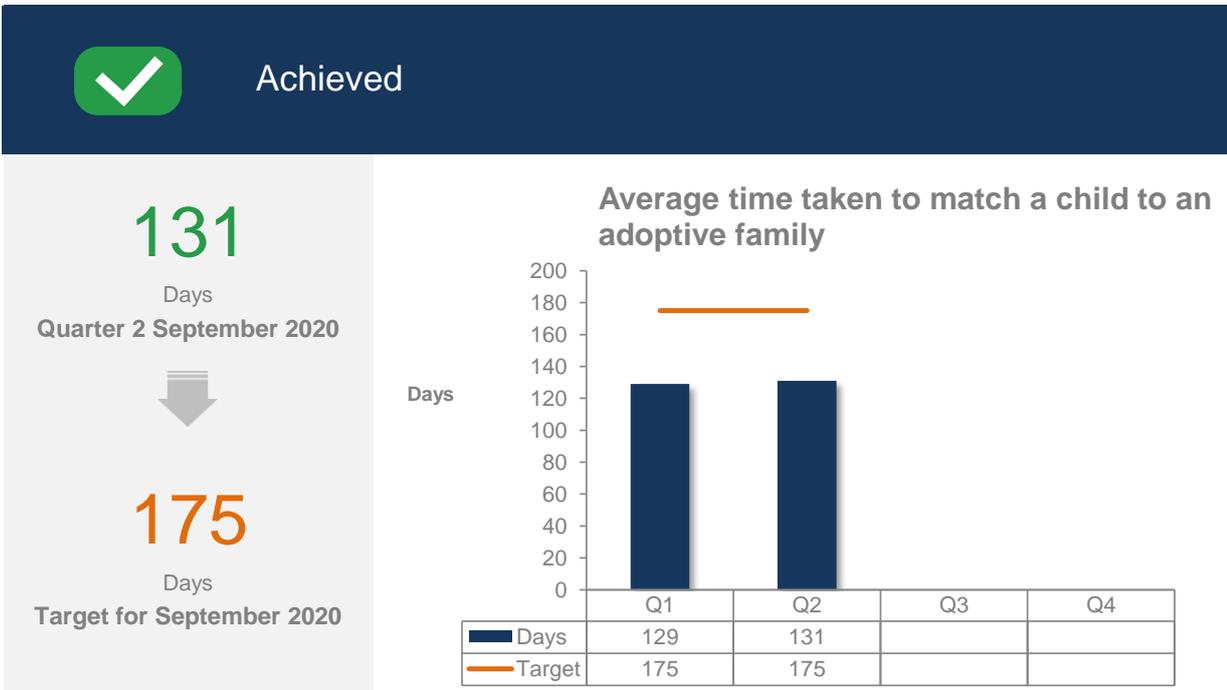
**Time taken to move from care to adoptive families (days)  
2015-2018**



	2014/2017	2015/2018
<b>LCC Performance</b>	372	372
<b>East Midlands</b>	542	490
<b>Statistical Neighbour</b>	489.7	453.8
<b>England</b>	520	486

## Average time taken to match a child to an adoptive family

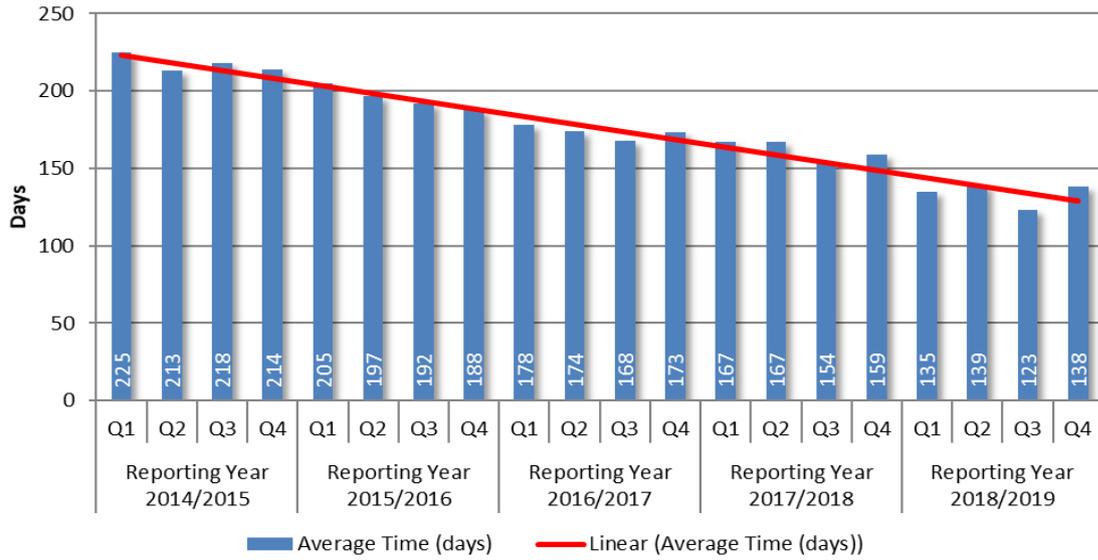
Average number of days between the local authority receiving the court order to place a child and the local authority deciding on a match to an adoptive family.  
A lower number of days taken to match a child to an adoptive family indicates a better performance.



### About the latest performance

The performance this quarter is better than any quarter's performance for Lincolnshire during the 2019/20 financial year for the measure of 'Average Time between the Local Authority Receiving Court Authority to Place a Child and the Local Authority Deciding on a Match to an Adoptive Family'. Having a clear recruitment strategy that links children to families from an early stage in the process greatly assists in ensuring we continue to do well in respect of this indicator.

### Average Time (Days) Taken to Match a Child to an Adoptive Family



#### About the target

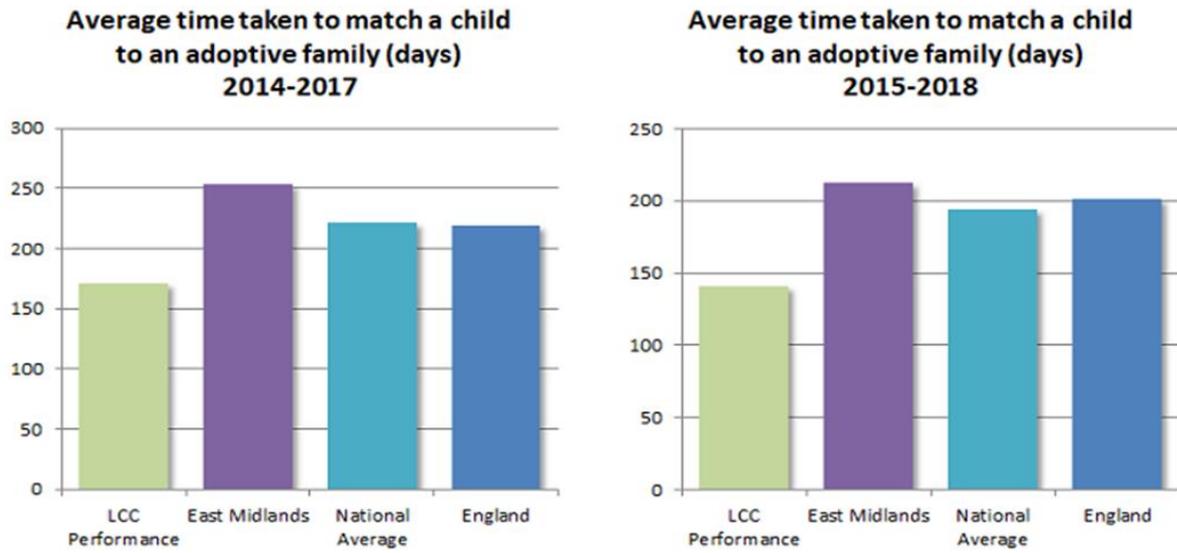
Target has been reduced to 175 days to take into account recent trends of a higher number of adoptions, which is expected to impact figures. However, the revised target remains significantly better than the most recent published National figures.

#### About the target range

Both upper and lower target ranges have been set to 10 days (average)

## About benchmarking

Benchmarking information is available for 2018, however 2019 figures have not yet been released.



	2014/2017	2015/2018
LCC Performance	171	141
East Midlands	254	213
National Average	221.3	193.9
England	219	201

## 16-17 year old Looked After Children participating in learning

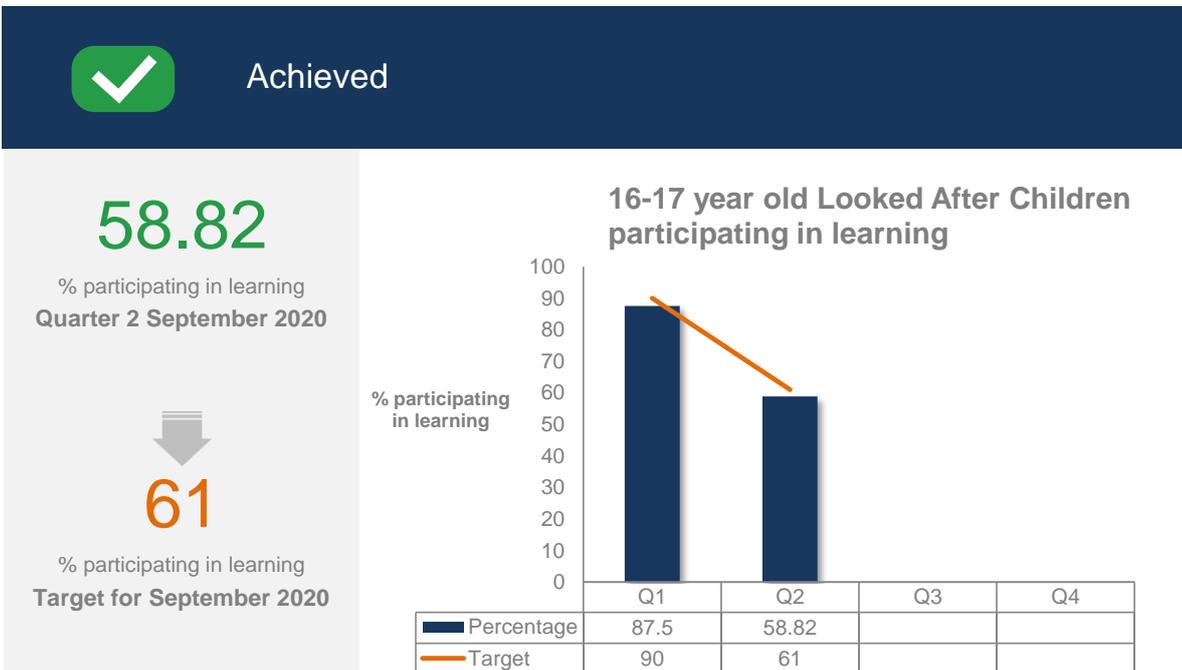
This measures young people recorded as being Looked After Children participating in learning at the end of the reporting period and will not take into consideration the length of time that they have been in local authority care.

Numerator: Number of Looked After Children participating in learning at the end of the reporting period.

Denominator: Number of Looked After Children at the end of the reporting period.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.

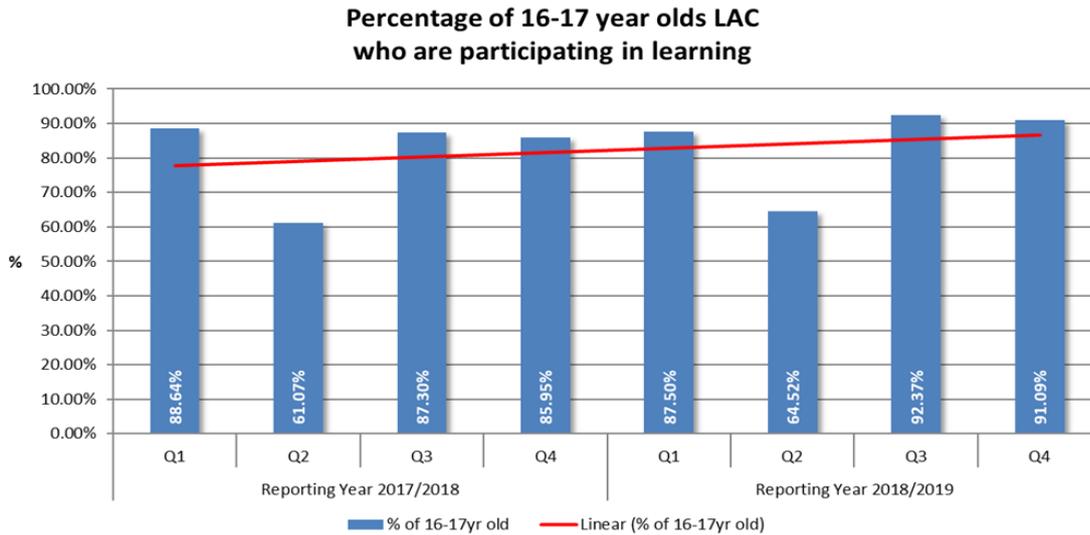
The parameters of this measure were previously defined as recording 16-18 year old Looked After Children participating in learning. As of Q1 2017/18 onwards, the Department for Education no longer require monitoring of children aged 18, and so the measure has been amended accordingly, restricting data provision to 16-17 year old Looked After Children only. A higher percentage of Looked After Children participating in learning indicates a better performance.



### About the latest performance

Current performance has met the targets set.

## Further details



## About the target

Target has been raised by 1% to 90%. The rationale for this raise is that at the time of target setting performance is 90.4%, above the 2019/20 target of 89%, and is on track to achieve the upper target of 91%. The reason for only a small increase is that as the cohort is very small a change of one or two children moving out of learning can have a significant impact on the percentage in learning. Q2 & Q3 targets lower to allow for the expected dip at this time of year due to September being the start of the tracking process.

## About the target range

The target range is set at a level to allow for 2 percentage points above the target and 5 percentage points below the target.

## About benchmarking

Benchmarking information is not available for this cohort.

## Care Leavers in suitable accommodation

A care leaver is a young person who reaches the age of 18 who had been in local authority care.  
Numerator: Number of care leavers turning 19 years of age in the year who are living in accommodation deemed as "suitable".

Denominator: Number of care leavers turning 19 years of age in the year.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.

A higher percentage of care leavers in suitable accommodation indicates a better performance.

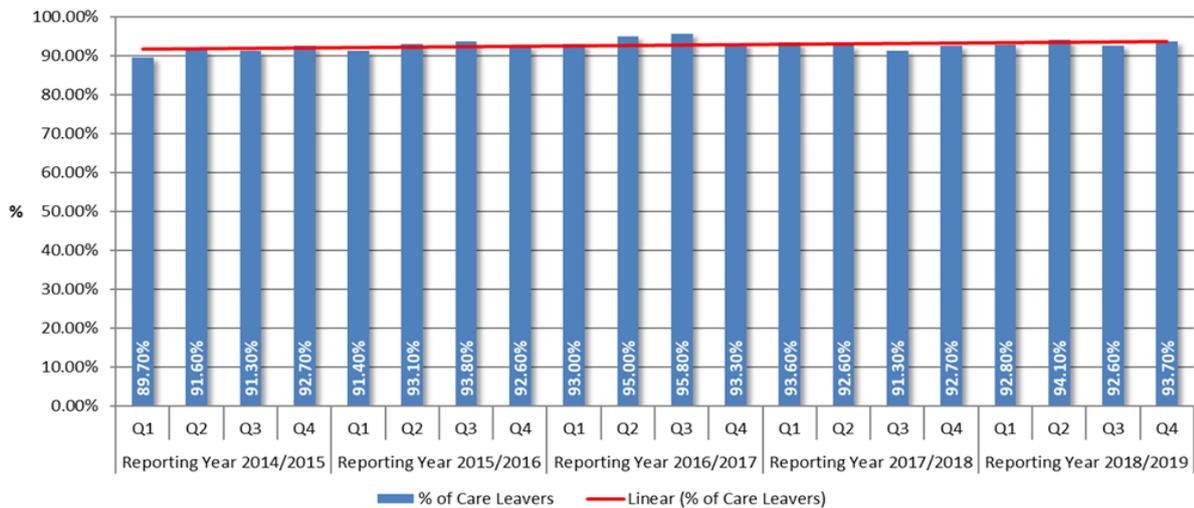


### About the latest performance

The good performance is down to better working relationships with District Councils and their willingness to now view care leavers as a priority group. The flexibility and resilience demonstrated by our housing provider, Nacro, during the pandemic ensured safe accommodation was on offer to young people. The above combined with persistent and creative work of leaving care staff has ensured that nearly every care leaver is suitably accommodated.

Further details

Percentage of Care Leavers in Suitable Accommodation



About the target

Target to remain the same as previous year, we are above both national and similar authority average.

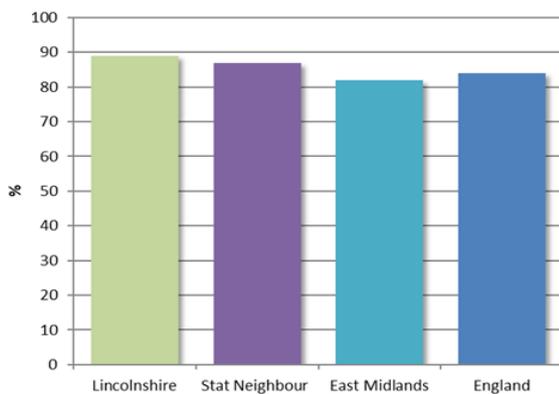
About the target range

The lower target has been set at the 25% quartile. Meaning if we fall below this we will not be in the top 25% of authorities. The upper target has been set 5% above this

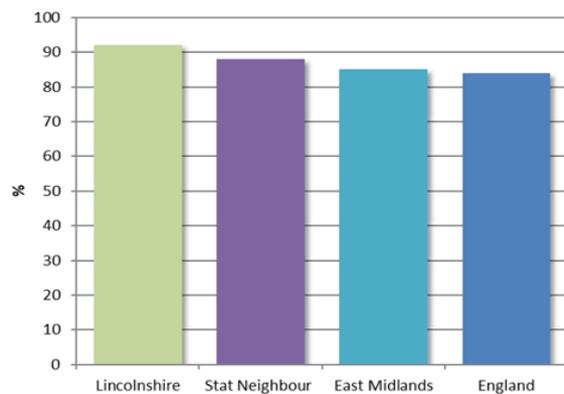
About benchmarking

Benchmarking information is available and we constantly perform better than comparators.

Care Leavers in Suitable Accommodation (2017)



Care Leavers in Suitable Accommodation (2018)



	2017	2018
Lincolnshire	89	92
Stat Neighbour	86.8	88.1
East Midlands	82	85
England	84	84



**Open Report on behalf of Heather Sandy, Executive Director –  
Children's Services**

Report to:	<b>Children and Young People Scrutiny Committee</b>
Date:	<b>20 November 2020</b>
Subject:	<b>Elective Home Education Update</b>

**Summary:**

Since the full opening of schools in September following Covid-19 lockdown, there has been a considerable increase in the number of parents opting to home educate their children. This report provides data and an analysis of the situation to support the Committee's understanding of any potential risks to children's welfare and learning.

**Actions Required:**

The Children and Young People Scrutiny Committee is invited to review the data for Elective Home Education and comment on the analysis provided in the report.

## **1. Background**

Elective Home Education (EHE) is a parental choice and one chosen by parents who wish to educate their own children due to a range of reasons. During lockdown when schools were closed, notifications of EHE were very low as there was no requirement to send children to school and therefore, in theory, all parents were home educating their children. Since September 2020 when schools fully reopened, there has been a significant increase in the number of parents who have chosen to home educate. 357 Elective Home Education notifications were received over the period 1 September 2020 to 9 October 2020, compared with 62 in September 2019 and 62 for the whole month of October 2019. Part of this increase will include a catch up of those that ordinarily would have been referred between March and August. However, taking this into consideration, there were still approximately 160 more referrals for the period March to October this year, compared with last year.

Schools are being asked to support families who are anxious about sending their children to school during the pandemic and where possible, offer alternatives to parents who may be considering EHE as an option. Some parents, however, are not prepared to send their children to school and have opted to temporarily home educate. 155 schools have provided notification of 1+ children being removed from

school to be home educated since September 2020. The highest number in one school is 12, with four secondary schools reporting between 7 and 12 pupils, and six secondary schools reporting 6 pupils.

An analysis of the current data shows that there is no variation across year groups. Lincoln and Boston appear to have the biggest percentage increase since September, possibly because they are densely populated areas. Numbers of EHE children who are Child in Need (CiN), Child Protection (CP) or a Looked After Child (LAC) are low and there is not a disproportionate increase amongst the new EHE cases. There are 59 children who are home educated with an Education, Health and Care Plan (EHCP); six of these are new EHE referrals which is a similar number to other years.

The reasons parents have to home educate their child has been analysed for 179 new referrals. 26 have specifically mentioned Covid-19. 59 have given health reasons, 26 temporary arrangements, 12 have given refusal to attend and 10 parental choice; all could possibly be interpreted as Covid-19 related. Anecdotal observations from the safeguarding and education welfare officers (SEWO) conclude that the majority of the families have chosen EHE until they feel it is safe for their children to go back to school and most children had previously performed as expected at school.

By 9 October 2020, 173 EHE Intention to Educate submissions were deemed as satisfactory allowing them to go on to the next stage of receiving an EHE provision meeting in three to four months' time. Two have been deemed as unsatisfactory. The remaining referrals will require a follow up by the Safeguarding and Education Welfare Officer (SEWO) by phone or visit if there continues to be no response. The officers have reported that the follow-up calls have been well received and are confident that more parents will respond with a plan of their intention to educate. However, there will be a proportional rise in the number of harder to reach families that will involve more officer time. If there is no response to the request for a plan to educate, the local authority will start a School Attendance Order to return the child to school.

Where the education has been deemed as satisfactory, the parent will then be invited to provide a submission of evidence or receive a call/video to discuss the education being provided in three months' time. This number will be significantly higher this year and will put pressure on the advisors who carry out the work. To manage this, the team will prioritise children with an EHCP, a child in need or a child protection case. It will also prioritise children who are identified by the schools as performing below average and those raised as a concern by the SEWO's. These children will be seen within normal timescales (three months). The remainder will be reviewed within six months of the initial visit, an extension of three months. If the Covid-19 situation improves, potentially, some of the families may return to school before the provision meeting is due.

Further data can be found in Appendix A.

## 2. Conclusion

Whilst it is parental choice to home educate, it is clear that there is a new cohort of parents who are making a choice that they would not have taken were they not concerned about sending their child to school during the pandemic. The notifications that have been received so far indicate that there are no significant patterns around year groups, locality or school. We are yet to determine the ability of parents to sustain an appropriate level of education at home and whether the education they are providing will allow the child to easily return to school in the future. In addition, the expectations of parents outlined in law, in relation to home education, is relatively low. We can conclude that there does not appear to be a disproportionate number of vulnerable children amongst the new EHE referrals; however we would anticipate that this period out of school is likely to impact on some of the children's learning.

## 3. Consultation

### a) Risks and Impact Analysis

No risk and impact analysis was carried out.

## 4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Elective Home Education Data: 1 September 2020 - 9 October 2020

## 5. Background Papers

The following background papers as defined in the Local Government Act 1972 were relied upon in the writing of this report.

Document title	Where the document can be viewed
Elective Home Education Protocol October 2020	<a href="https://www.lincolnshire.gov.uk/school-attendance/home-education/2?documentId=187&amp;categoryId=20019">https://www.lincolnshire.gov.uk/school-attendance/home-education/2?documentId=187&amp;categoryId=20019</a>

This report was written by Jill Chandar-Nair who can be contacted on 07717 320089 or by e-mail at [jill.chandar-nair@lincolnshire.gov.uk](mailto:jill.chandar-nair@lincolnshire.gov.uk)

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## Elective Home Education Data: 1 September 2020 – 9 October 2020

### 1. New EHE Starters comparison

New Starters	2019	2020
Sep	62	311
Oct	62	46*

### 2. Totals per week comparison

2019-20	Total	Accumulative Total	2020-21	Total	Accumulative Total
Week 1	25	25	Week 1	72	72
Week 2	15	40	Week 2	97	169
Week 3	18	58	Week 3	55	224
Week 4	7	65	Week 4	59	283
Week 5	7	72	Week 5	35	318
Week 6 (until 9 <sup>th</sup> Oct)	18	90	Week 6 (until 9 <sup>th</sup> Oct)	39	357
	<b>90</b>			<b>357</b>	

### 3. Year Group

Yr Group	Total
Rec	14
Yr 1	36
Yr 2	27
Yr 3	32
Yr 4	35
Yr 5	29
Yr 6	25
Yr 7	29
Yr 8	36
Yr 9	33
Yr 10	33
Yr 11	28

#### 4. District

Districts	Number since September	Current Total	% Increase since September
Boston	39	103	60.94%
East Lindsey	86	333	34.82%
Lincoln	51	131	63.75%
North Kesteven	35	169	26.12%
South Holland	49	176	38.58%
South Kesteven	37	167	28.46%
West Lindsey	59	184	47.20%

#### 5. Numbers referred by schools

Number of EHE notifications	Number of schools
12	1
9	1
8	1
7	1
6	6
5	7
4	9
3	25
2	32
1	74
	157 schools

#### 6. Outcome of Safeguarding and Education Welfare contact

Satisfactory Intention to Educate	173
Unsuitable Intention to Educate	2
Outstanding Requests for Intention to Educate	146
Intention to Educate sent but not yet received	15
Total	336

The remaining 21 of total new EHE referrals (357) were not allocated at time of report.



**Open Report on behalf of Heather Sandy, Executive Director –  
Children's Services**

Report to:	<b>Children and Young People Scrutiny Committee</b>
Date:	<b>20 November 2020</b>
Subject:	<b>Partners in Practice Programme Update</b>

**Summary:**

The report provides the Committee with an update on the Partners in Practice Programme in Lincolnshire.

**Actions Required:**

The Committee is invited to seek assurance regarding the progress and outcomes of the Partners in Practice Programme.

## **1. Background**

### **Partners in Practice Overview**

Partners in Practice (PiP) is a genuine partnership between local and central government by bringing the best practitioners and leaders in children's services to improve the system. This four year programme commenced on the 1 April 2016 with Lincolnshire joining in December 2016 and the programme ending on 31 March 2020.

The Partners in Practice are amongst the strongest local authorities in the country having achieved an outstanding or good Ofsted inspection. Through the programme they are:

- continuing to develop, test and evaluate innovation to build understanding of the conditions needed for excellent practice to flourish
- driving sector led improvement through peer support and challenge to local authorities who need to improve
- supporting Department for Education (DFE) to shape and test policy on wider programmes and reforms.

Within the Lincolnshire PiP programme sit six individual projects which align directly to two of the three fundamental pillars of DFE (practice and systems, and people and leadership). The projects are:

- Signs of Safety/Restorative Practice (SOS/RP).
- Early Help Review
- Future4Me (previously known as Risk Taking Behaviours)
- Caring2Learn
- Workforce Development
- Improvement Support

**Progress to date:**

**Signs of Safety/Restorative Practice**

**Project aim**

To create a Lincolnshire practice framework which underpins our vision and values and is strength based, solution focused and ensures that families are understood as a whole.

**Project achievements:**

- Created the practice advisor roles which have had a significant impact in supporting teams to drive and develop the SOS and RP practice framework.
- Developed and launched a single assessment and plan which incorporates the SOS framework (the child and family assessment and progress plan).
- Produced new policies and processes which are aligned to the SOS framework and rebuilt Mosaic workflows to support the workforce.
- Sustainability for SOS/RP plan has been completed and internal training programme has been developed. Funding for the Practice Advisors (PAs) has been found within the internal review of the quality and standards service.
- Passport to excellence practice in respect of future SOS/RP training has been completed and will consist of a one day introduction to practice in Lincolnshire, two day advanced SOS and then one day bespoke workshops including safety planning, RP and words and pictures. These will all be delivered internally by PAs and those staff who have completed the South Yorkshire teaching partnership train the trainers qualification.

This project is now closed as all existing functions have been sustained within existing budgets.

**Early Help Review**

**Project Aim**

To improve the interface between early help and social care as this was not flexible enough, did not lend itself to relationship based practice and continuity of relationships and trust for children and families.

**Project Achievements**

- Improved the experience that families receive through a consistent approach and maintenance of existing relationships with lead professionals.
- Redistributed resources across the county and the teams, including a boundary move.

- Created a central early help front door that is now aligned to the customer service centre.
- Reviewed our offer to parents to link with public health nursing, healthy minds and children's centres.

This project is now closed as all existing functions are sustainable within existing budgets.

## **Caring2Learn**

### **Project Aim**

To outline the way forward for an innovative countywide, inter-agency, research based approach to support the development of sustainable practice. This would enhance and develop an effective engagement between home, school and Children's Services which impacted directly on improved short and long term outcomes for our most vulnerable children and young people.

### **Project Achievements**

- 40 schools have now been accredited as part of the caring schools award.
- 22 fostering households.
- 3 of our children's homes have achieved learning home status.
- 200 schools, education and early years settings have received training and support.
- 200 foster carers and residential homes staff have received training and support.
- Caring2Learn team won the Children and Young People Now 'Children in Care' award for 2019 recognised as the local authority who had improved outcomes for looked after children or young people, whether in residential care, foster care or other types of placement.

### **Next Steps**

- To continue with developing and delivering Caring2Learn for a further year up to 31 March 2021. The extension of the project will enable Lincolnshire to assess the longer term impact on educational achievement, emotional wellbeing, those children achieving above expected progress and reduction in exclusions of vulnerable children.
- Develop extended support and guidance for parents and guardians of previously looked after children.
- Support North Lincolnshire virtual school in embedding Caring2Learn in schools across this local authority.
- Explore joint working on teams focussed on early intervention, such as early help and early years.

## **Future4Me (F4M)**

### **Project Aim**

To create and develop the Future4Me team, to progress our aspirations to prioritise reducing criminalisation, working effectively with individuals vulnerable to

exploitation or extra familiar risks and provide a robust framework to wherever possible divert young people away from statutory criminal justice and social care systems.

### **Project Achievements**

- Reduced the number of first time entrants into the justice system with the creation and development of the Joint Diversionary Panel. The Joint Diversionary Panel has resulted in a reduction of more than 70% of the number of first time entrants within the youth justice system in Lincolnshire.
- One of three local authorities chosen to pilot the alternative to AssetPlus.
- Created and developed the Boston schools project.
- Introduced a consultation clinic for case formulations ensuring all young people entering Future4Me receive a clinical case formulation to support trajectory and interventions. In 2019, 700 were delivered.
- Dedicated youth housing officer employed to work closely with the corporate parent/leaving care service.
- Trauma Informed Practices training for staff, for case formulation and a strong health offer.
- Child exploitation and missing (a strategic multi-agency child exploitation group) to include oversight of return interviews. We have established new working practices around missing and exploitation which has included the launch of a new child exploitation screening tool. There is excellent collaboration through the co-ordinators being co-located within the police vulnerable persons unit. We have seen an overall reduction in the number of declined interviews and an increase in timeliness of meeting the 72 hour timescale.

### **Next Steps**

- Continue working on the alternative to AssetPlus pilot.
- Development on key areas.
- Confirm the profile of need.
- Reviewing the 'entry points' for the Service.
- Youth homelessness prevention.
- Establishing the foundations of trauma informed practices.
- Review the effectiveness of the extended service.
- Internal evaluation of the project to determine impacts and outcomes and present sustainability plan post 2021.
- Given the substantial lead in time to design and develop the service, the DFE has awarded the project a further year's funding during 2020/21. The project will focus mainly on ensuring the right cohort for the F4M model is reached, fidelity to the trauma informed practices, the youth homeless prevention model and evaluate and measure impact of the project.

### **Workforce Development**

#### **Project Aim**

To bring together a range of work streams that supports the children's workforce to include research, learn and development, recruitment and retention and teaching partnership.

## **Project Achievements**

- Robust succession planning, coupled with effective staff development to enable internal promotion opportunities.
- Reduction in vacancy rates of staff turnover, increasing staff retention.
- Reduction in agency costs and more appropriate planned use of agency staff to cover short term vacancies.
- Confident and competent workforce who are able to effectively support children and families who they are key worker for.
- Revised recruitment process that is candidate focussed, responsive and timely.
- More adaptable workforce, enabling staff to move roles across the system, e.g. early help to residential care.
- Growing practice skills to support the changing needs of children, young people and families, linked to practice advisors work within quality and standards.
- One front door for all Children's Services training through the learning and development team.
- 67 social work staff are now NAAS accredited (National Assessment and Accreditation Scheme).

## **Next Steps**

- One front door for all Children's Services training through the learning and development team.
- To support all social work staff to achieve NAAS accreditation.
- Review the mandatory training requirements and what staff have, at what level and develop an improved pathway for Children's Services staff to reflect roles and responsibilities.
- Recruitment and retention, teaching partnership, learning and development, research and workforce development have transitioned into our main business activities, with a majority sitting within the quality and standards service area.

This project is now closed and all functions sustained within existing budgets and are delivered by the Quality and Standards Service.

## **Improvement Support**

### **Project Aim**

To support sector led improvement through our experience as an intervention partner with Rotherham and Northampton by building the vision, values and culture of the organisation through robust self-assessment and acceptance of external feedback.

### **Project Achievements**

- Since the start of PiP in December 2016 to 31 March 2020, Lincolnshire has provided in total 1272 support days to 37 local authorities.

## **Next Steps**

- We are currently involved as the official improvement partner to Northamptonshire County Council until 30 September. The results of their recent Ofsted and action plan will determine future support requirements, subject to DfE funding approval. This improvement support is funded separately from within the DFE.

## **Evaluation**

The programme and the evaluation are funded by the Department for Education's Children's Social Care Innovation Programme (Innovation Programme hereafter). The evaluation was commissioned by the DFE, and undertaken by Ecorys: an independent research organisation. The final report has not yet been published by the DFE, however below is a summary of the findings. Publication is expected to be later in the year.

This evaluation of the Lincolnshire PiP programme has found largely encouraging findings. Families' and staff experiences have been fundamentally positive, and there have been a number of outcomes achieved for children, young people and families, Lincolnshire County Council (LCC) and partner staff, and Lincolnshire's Children's Services as a service.

A Counterfactual Impact Evaluation (CIE) of the Future4Me project found that the reoffending rate among the young people it supported was 11 percentage points lower than the comparison group, who did not receive the project's services. This was a statistically significant finding when compared to a comparator group and offers a high standard of evidence. A CIE of the early help offer did not find a statistically significant impact on referrals to Children's Services in general or referrals that require no further action, although it did suggest the programme had an initial stabilising effect on referrals. This possible effect could be monitored and further explored in future with longer-term data to see if the stabilising effect continues and/or if the programme results in a statistically significant, detectable impact in the long-run.

Lincolnshire's Children's Services has a history of high-quality delivery (achieving 'Good' or 'Outstanding' ratings by Ofsted), so an overarching question for the evaluation has been to assess the extent to which the PiP programme added value to the type of service that would have been delivered otherwise. Evidence from this evaluation has uncovered areas of added value including those in relation to: embedding the Signs of Safety framework into the local authority's systems and processes; increasing the use of relationship-based practice; extending training to a wider range of professionals across the county; valuing foster carers as professionals and lessening the risk of placement breakdown in particular; as well as the impact of Future4Me as demonstrated by the CIE. The main risk to further progress based on qualitative findings appeared to be staff vacancies and the resulting impact these have on staff capacity. However, quantitatively, Lincolnshire fares better than statistical neighbours and national averages on these counts.

Staff survey responses and stakeholder interviews highlighted a number of critical success factors of the PiP programme, including consultation with staff and

families, utilising evidence-based approaches (such as trauma-informed practice advocated by Dr Karen Treisman), high-quality training and effective technology and processes such as supervisions.

Although outside of the scope of this evaluation, it is a reflection of the wider potential of the Caring2Learn that Lincolnshire has worked with other local authorities to develop their own practice. For example, at the end of March 2020, the Caring Schools Award has been adopted by 24 schools and education settings in North Lincolnshire.

A culture of critical inquiry and reflective practice (Baginsky et al, 2017), which recognises that progress is rarely uniform, linear or constant, will be crucial for the PiP programme and its lessons to continue to be embedded across Lincolnshire and potentially beyond. Research into the seven enablers of improvement in children's services summarises this as follows:

‘A key finding of our research has been that the improvement activities in which local areas are engaged were consistent, continuous and cumulative. Local areas in the good-to-great stage of their journey had not stopped doing what had enabled them to improve from poor to fair. Instead, they had continued, embedded and built upon these activities...we found that improvement had ceased to be a discrete project and was part of ‘core business.’ (Bryant et al, 2016)

In this spirit, Lincolnshire’s Children’s Services has a track record in engaging in internal and external research, including staff surveys and academic studies. This can be enhanced by uncovering gaps in their quantitative evidence – for example by enhancing traditional ‘monitoring’ measures with wider wellbeing or other evaluative measures: findings from which can drive further progress and can also be contextualised and understood with qualitative evidence.

## **Funding**

In total Lincolnshire has received a £6,563,803k funding for the Partners in Practice programme from December 2016 to March 2020. For complete transparency and management oversight, this funding has been carefully monitored by the DFE on a quarterly basis and internally by finance on a monthly one to ensure each year's funding allocation is spent as forecast in the original project bid. This has been a requirement of the DFE grant conditions to comply with the treasury policies.

At the invitation of the DFE, Lincolnshire submitted a further bid in January 2020, to the DFE for PiP funding to continue to develop and test Caring2Learn, Future4Me and sector led Improvement. This was successful and it has been confirmed that Lincolnshire will receive PiP funding of £1,207,908 for 2020/21. This will be carefully monitored using the existing process and governance procedures already established for the programme.

## **2. Conclusion**

The Lincolnshire PiP programme added value compared with previous delivery by embedding the Signs of Safety framework, which is a strengths-based approach to children's social care casework and providing training for a wide range of professionals to support effective implementation. Added value was also achieved by the impact of the Caring2Learn project on valuing foster carers as professionals and lessening the risk of placement breakdown.

Children, young people and families reported positive experiences of the PiP related services they received. Professionals generally cited engaging with families in a more meaningful way than before PiP, spending time building relationships and trust with families. Key aspects of the PiP approach have been the holistic support provided by multi-agency and multi-skilled teams ensuring this was done with, not 'done to', the family by listening to them and utilising their strengths. The roles of the child and family assessment, family network meetings and the involvement of wider networks of family and friends supported these outcomes for children, young people and families.

Furthermore, Lincolnshire recognises and values the importance of sector led improvement and is committed to continuing as an improvement partner for local authorities in need of support during their improvement journey. We have a long proven track record in sector led improvement work with Rotherham and Northampton, and with 32 other local authorities across the time of the PiP Programme.

Monies have been agreed by the Department for Education for 2020/21, and the amount and regularity of payments has been confirmed. The money will be transferred via a Section 31 grant.

## **3. Consultation**

### **a) Risks and Impact Analysis**

The equality and impact assessment was completed at the start of the programme.

Individual risks and issues logs have been developed for each project. All risks are monitored through robust governance arrangements.

## **4. Background Papers**

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Tara Jones, who can be contacted on 01522 552686 or [tara.jones@lincolnshire.gov.uk](mailto:tara.jones@lincolnshire.gov.uk).



**Open Report on behalf of Andrew Crookham, Executive Director - Resources**

Report to:	<b>Children and Young People Scrutiny Committee</b>
Date:	<b>20 November 2020</b>
Subject:	<b>Children and Young People Scrutiny Committee Work Programme</b>

**Summary:**

This item enables the Committee to consider and comment on the content of its work programme to ensure that its scrutiny activity is focused where it can be of greatest benefit. The Committee is encouraged to highlight items that could be included for consideration in the work programme.

**Actions Required:**

- (1) To review and agree the Committee's work programme as set out in this report.
- (2) To highlight for discussion any additional scrutiny activity which could be considered for inclusion in the work programme.

**1. Background**

Current Items

For reference, the Committee's items for this meeting are set out below: -

<b>20 November 2020 – Virtual Meeting</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
Lincolnshire Safeguarding Children Partnership (LSCP) Performance Update	Chris Cook, Chair of LSCP  Stacey Waller LSCP Business Manager	Performance Scrutiny
Service Level Performance against the Corporate Performance Framework – Quarters 1 and 2	Jo Kavanagh, Assistant Director – Early Help	Performance Scrutiny

<b>20 November 2020 – Virtual Meeting</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
Elective Home Education Update	Jill Chandar-Nair, Inclusion and Attendance Manager	Update Report
Partners in Practice Programme Update	Tara Jones, Head of Service – Boston and South Holland	Policy Review
Briefing Papers – By email		
Children's Health Services 0-19 (25 SEND)	Linda Dennett, Children's Health - Lead Nurse	Policy Review
30 Hours Free Childcare for 3 and 4 Year Olds	Michelle Andrews, Head of Early Years	Update Report

### Planned Items

The Committee's planned items are listed below:

<b>15 January 2021</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
Council Budget 2021/22	Heather Sandy, Executive Director – Children's Services	Budget Scrutiny
Schools Funding Update 2021/22 - Mainstream Schools	Mark Popplewell, Head of Finance – Children's	Pre-Decision Scrutiny (Executive Councillor Decision on 20 January 2021)
The expansion of St Bernard's School, Louth	Dave Pennington, Head of Property Development	Pre-Decision Scrutiny (Leader decision between 25 - 29 January 2021)
Children Missing Out on Education Annual Report 2019/20	Jill Chandar-Nair, Inclusion and Attendance Manager	Policy Review
Emotional Wellbeing and Behaviour Outreach Services Review (EXEMPT)	Sara Gregory Interim Commissioning Manager - Commercial	Pre-Decision Scrutiny (Executive Decision on 2 February 2021)

<b>5 March 2021</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
Lincolnshire Safeguarding Children Partnership (LSCP) Update	Chris Cook, Chair of LSCP Stacey Waller LSCP Manager	Performance Scrutiny
The expansion of the Priory School, Spalding	Dave Pennington, Head of Property Development	Pre-Decision Scrutiny (Leader decision between 10 - 15 March 2021)
Service Level Performance against the Corporate Performance Framework – Quarter 3	Jo Kavanagh, Assistant Director – Early Help	Performance Scrutiny
Lincolnshire Local Authority School Performance 2019-20	Martin Smith, Interim Assistant Director - Education	Performance Scrutiny
<b>Briefing Papers – By email</b>		
Progress Report on Transitions Scrutiny Review Recommendations	Sheridan Dodsworth, Head of Special Educational Needs and Disability Joanna Tubb, Head of Learning Disabilities, Adult Care and Community Wellbeing	Scrutiny Review Activity

<b>23 April 2021</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>

<b>18 June 2021</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
Introduction to Children's Services	Heather Sandy, Executive Director – Children's Services	Induction

<b>18 June 2021</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
The expansion of St Lawrence's School, Horncastle	Dave Pennington, Head of Property Development	Pre-Decision Scrutiny (Leader decision between 28 June – 2 July 2021)

<b>16 July 2021</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
Sustainable Modes of Transport to School (SMOTS) Action Plan Update	Mark Rainey, Commissioning Manager - Commercial	Performance Scrutiny
Service Level Performance against the Corporate Performance Framework – Quarter 4	Jo Kavanagh, Assistant Director – Early Help	Performance Scrutiny

<b>3 September 2021</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
Family Adoption Links - Regional Adoption Agency Progress Update	Bryan Glover RAA Service Development Manager	Performance Scrutiny
Service Level Performance against the Corporate Performance Framework – Quarter 1	Jo Kavanagh, Assistant Director – Early Help	Performance Scrutiny

<b>15 October 2021</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
Update on the Building Communities of Specialist Provision Strategy	Sheridan Dodsworth, Head of Special Educational Needs and Disability  Eileen McMorrow, Senior Project Officer, Special Schools Project  Dave Pennington, Head of Property Development	Policy Review (Yearly Update)
Children's Services Annual Statutory Complaints Report 2020-21	Jo Kavanagh, Assistant Director, Early Help	Performance Scrutiny

<b>19 November 2021</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
Lincolnshire Safeguarding Children Partnership (LSCP) Update	Chris Cook, Chair of LSCP  Stacey Waller LSCP Manager	Performance Scrutiny
The expansion of St Christopher's School, Lincoln	Dave Pennington, Head of Property Development	Pre-Decision Scrutiny (Leader decision between 29 November – 3 December 2021)
Service Level Performance against the Corporate Performance Framework – Quarter 2	Jo Kavanagh, Assistant Director – Early Help	Performance Scrutiny

### **Items to be scheduled**

- Local Area SEND Inspection by Ofsted and Care Quality Commission – Update on Action Plan
- Inclusive Lincolnshire Strategy – Policy Review

### **2. Conclusion**

The Committee is invited to review, consider and comment on the work programme as set out above and highlight for discussion any additional scrutiny activity which could be included for consideration in the work programme.

A list of all upcoming Forward Plan decisions relating to the Committee is also attached at Appendix A.

### **3. Appendices**

These are listed below and attached at the back of the report	
Appendix A	Forward Plan of Decisions relating to the Children and Young People Scrutiny Committee

### **4. Background Papers**

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Tracy Johnson, Senior Scrutiny Officer, who can be contacted by e-mail at [Tracy.Johnson@lincolnshire.gov.uk](mailto:Tracy.Johnson@lincolnshire.gov.uk)

**FORWARD PLAN OF DECISIONS RELATING TO CHILDREN'S SERVICES FROM 01 DECEMBER 2020**

DEC REF	MATTERS FOR DECISION	REPORT STATUS	DECISION MAKER AND DATE OF DECISION	PEOPLE/GROUPS CONSULTED PRIOR TO DECISION	DOCUMENTS TO BE CONSIDERED	OFFICER(S) FROM WHOM FURTHER INFORMATION CAN BE OBTAINED AND REPRESENTATIONS MADE (All officers are based at County Offices, Newland, Lincoln LN1 1YL unless otherwise stated)	DIVISIONS AFFECTED
I021123 <b>New!</b>	Schools funding update 2021/22 - mainstream schools	Open	Executive Councillor: Adult Care, Health and Children's Services  20 Jan 2021	Children and Young People Scrutiny Committee	Reports	Head of Finance (Children's Services) Email: <a href="mailto:mark.popplewell@lincolnshire.gov.uk">mark.popplewell@lincolnshire.gov.uk</a>	All Divisions
I021047 <b>New!</b>	The expansion of St Bernard's School, Louth	Open	Leader of the Council (Executive Councillor: Resources and Communications)  Between 25 Jan 2021 and 29 Jan 2021	Children and Young People Scrutiny Committee	Reports	Head of Property Development Email: <a href="mailto:dave.pennington@lincolnshire.gov.uk">dave.pennington@lincolnshire.gov.uk</a>  Programme Manager, Special Schools Strategy Email: <a href="mailto:eileen.mcmorrow@lincolnshire.gov.uk">eileen.mcmorrow@lincolnshire.gov.uk</a>	Louth South
I021048 <b>New!</b>	The expansion of the Priory School, Spalding	Open	Leader of the Council (Executive Councillor: Resources and Communications)  Between 10 Mar 2021 and 15 Mar 2021	Children and Young People Scrutiny Committee	Reports	Head of Property Development Email: <a href="mailto:dave.pennington@lincolnshire.gov.uk">dave.pennington@lincolnshire.gov.uk</a>  Programme Manager, Special Schools Strategy Email: <a href="mailto:eileen.mcmorrow@lincolnshire.gov.uk">eileen.mcmorrow@lincolnshire.gov.uk</a>	Spalding South
I021049 <b>New!</b>	The expansion of St Lawrence's School, Horncastle	Open	Leader of the Council (Executive Councillor: Resources and Communications)  Between 28 Jun 2021 and 2 Jul 2021	Children and Young People Scrutiny Committee	Reports	Head of Property Development Email: <a href="mailto:dave.pennington@lincolnshire.gov.uk">dave.pennington@lincolnshire.gov.uk</a>  Programme Manager, Special Schools Strategy Email: <a href="mailto:eileen.mcmorrow@lincolnshire.gov.uk">eileen.mcmorrow@lincolnshire.gov.uk</a>	Horncastle and the Keals

1021050 New!	The expansion of St Christopher's School, Lincoln	Open	Leader of the Council (Executive Councillor: Resources and Communications)  Between 29 Nov 2021 and 3 Dec 2021	Children and Young People Scrutiny Committee	Reports	Head of Property Development Email: <a href="mailto:dave.pennington@lincolnshire.gov.uk">dave.pennington@lincolnshire.gov.uk</a>  Programme Manager, Special Schools Strategy Email: <a href="mailto:eileen.mcmorrow@lincolnshire.gov.uk">eileen.mcmorrow@lincolnshire.gov.uk</a>	Swallow Beck and Witham
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